

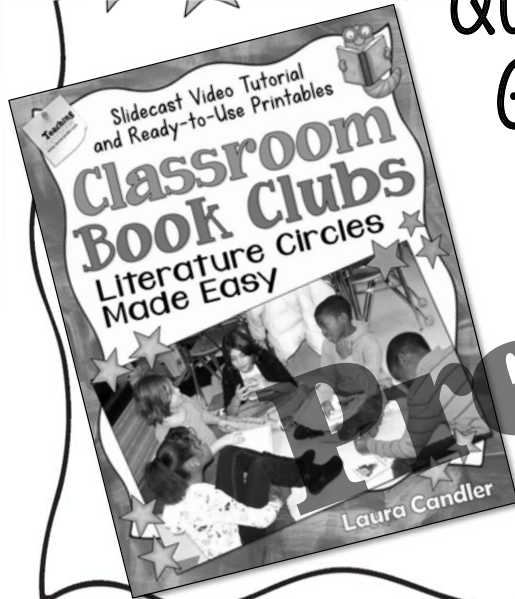


Classroom Book Clubs Literature Circles Made Easy

Think & Apply Study Guide

Questions to Guide Your Planning

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Classroom Book Clubs: Literature Circles Made Easy

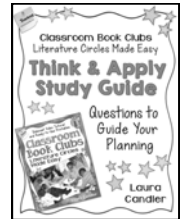
Think
& Apply

Think & Apply Study Guide

Congratulations on starting your **Classroom Book Clubs** journey! This **Think & Apply Study Guide** is an optional tool to help you get the most out of this self-paced program. One of the most important steps to ensure success is to think through every aspect of **Classroom Book Clubs** before you introduce the program to your students. To make this process easier for you, I created this study guide with one page of reflection questions for each of the five video lessons. As you watch the videos and listen to me explain the basic elements, think about how **Classroom Book Clubs** might look in your own classroom. After each video, stop and jot down the answers to the questions as well as any other key points you want to remember.



It's best to start by watching the video Introduction followed by the narrated slidecast lessons in order. You'll probably want to view them over several days, and not all at once, to give you time to process the information. If you decide to skip some of the videos now and watch them later, refer to the list of topics and related documents below to see what's needed for each lesson.



By the way, I recently updated the **Classroom Book Clubs Printables Mini Pack** and the pages in this **Think & Apply Study Guide**, so they look slightly different from the ones in the videos. However, the page numbers on the chart below are the same, so you should be able to find what you need. Enjoy your **Classroom Book Clubs** journey!

Lesson Title	Video File Name	Video Length	Printables Pack Pages	Study Guide Page
Introduction	CBCIntro.mp4	6 min	none	none
Lesson 1: Getting Started	CBCLesson1.mp4	13 min	6 - 7	3
Lesson 2: Meeting Preparation	CBCLesson2.mp4	17 min	8-12	4
Lesson 3: Meeting Strategies	CBCLesson3.mp4	15 min	13-15	5
Lesson 4: Reflecting & Extending	CBCLesson4.mp4	12 min	16-21	6
Lesson 5: Beyond the Basics	CBCLesson5.mp4	11 min	22-24	7

Lesson 1 - Getting Started



1. How will you select and obtain books?

2. What procedures will you use to introduce the books to your students and allow them to make selections? _____

3. What factors are the most important to you when forming your book club groups?

4. How will you inform parents about your program?

Notes and Reflections

Preview

Lesson 2: Meeting Preparation



1. How much time will you provide for students to read and prepare for meetings?

2. How will you obtain and use audio books? _____

3. Which written response methods appeal to you the most and why? Do you know any other methods? Which one do you plan to use first?

Notes and Reflections

Version

Lesson 3: Meeting Strategies



1. How do you plan to conduct daily quick checks?

2. Which meeting format will you use first? Why do you like this format?

3. Where do you plan to have students gather for their meetings?

4. How will you provide support for at-risk students?

Notes and Reflections

Preview

Lesson 4: Reflecting and Extending



1. How do you plan to use reflection and self-assessment?

2. What will your daily and weekly schedule look like?

3. If you plan to use extension activities, what are some activities you are considering?

Notes and Reflections

Version

Lesson 5: Beyond the Basics



1. What types of evaluation data do you plan to collect and what will you do with it? _____

2. How do you plan to teach social skills and effective communication skills?

3. How will you fit mini-lessons into your daily or weekly schedule?

4. What are some benefits of using classroom book clubs?

Notes and Reflections

Preview

Preview Version

Preview Version