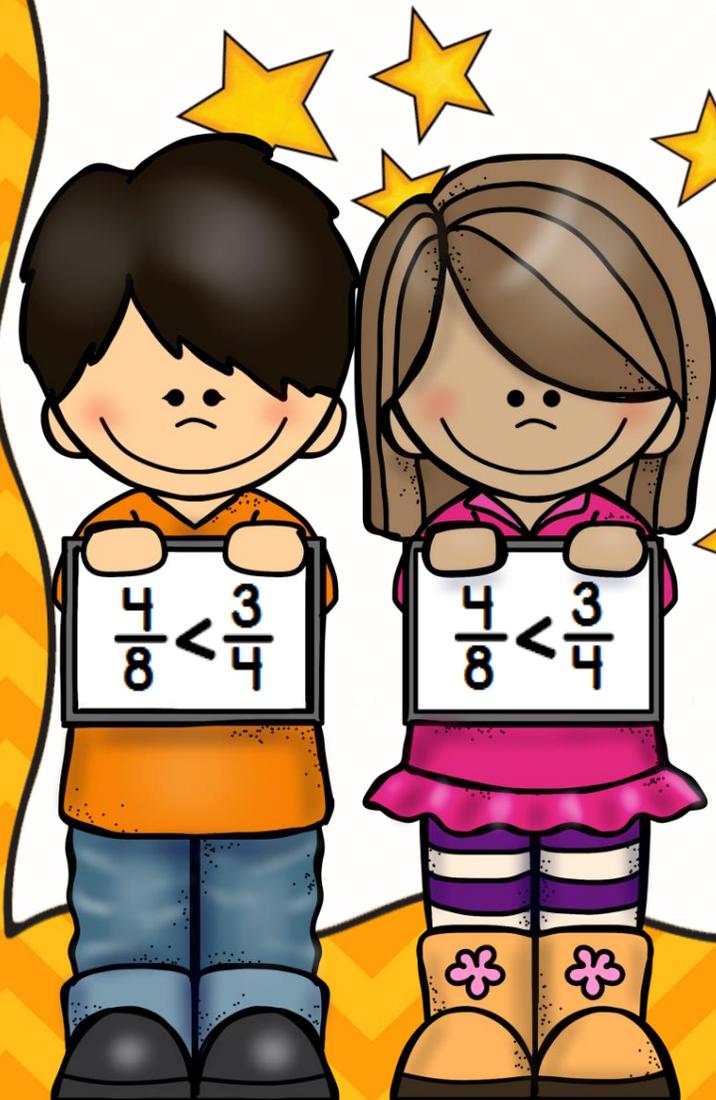


Engaging Intro to
Comparing Fractions



Fraction Predict & Compare

Partner
Activity



Laura Candler

Fraction Predict and Compare

Introduction to Comparing Fractions

By Laura Candler

Fraction Predict and Compare is a critical thinking activity for partners in which they predict which of two fractions is larger, discuss their responses, and compare fraction bars to check their answers. It works well as an introduction to comparing fractions and will allow you to assess your students' readiness for the lessons ahead. Based on your observations, you can adjust the amount of time you spend reviewing or teaching your students how to compare fractions. **Fraction Predict and Compare** is a whole group lesson involving frequent interaction between the teacher and his or her students. It also makes a great math center game or a partner review activity at the end of a fraction unit.



Common Core State Standards

Fraction Predict and Compare is aligned with several 3rd and 4th grade math standards including 3.NF.A.3, 4.NF.A.1, and 4.NF.A.2. It's also a great review for 5th graders.

Materials Needed for the Class

- **Predict and Compare** game board
- **Fraction Activity Cards Sample Set (12 cards)**
- Individual dry erase boards and markers for each student
- Document camera, interactive whiteboard, or other method of displaying the activity materials

Advanced Preparation

At a minimum, you need one set of **Fraction Activity Cards** for the class, but one set per pair or team would be even better. These cards are unique because they have a fraction in number form on one side and the corresponding fraction bar on the other. The cards are color-coded so that all fractions with the same denominator are the same color. To prepare them, print the pages back to back on card stock or heavy paper. Laminate the cards and cut them apart. Store each set in a plastic zip top bag.

Predict and Compare ?

Think about the two fractions below. Which fraction do you think is larger? Compare them using $<$, $>$, or $=$.

?

Compare and discuss your answer with a partner. Then flip the cards over and compare the fraction bars on the backs to see if you were correct. Repeat the activity with two more fraction cards.

Fraction Activity Cards Sample Set
Side 1 - Print Back to Back

$\frac{1}{2}$	$\frac{1}{3}$	$\frac{2}{3}$	$\frac{1}{4}$
$\frac{2}{4}$	$\frac{3}{4}$	$\frac{2}{5}$	$\frac{4}{5}$
$\frac{1}{6}$			

Fraction Activity Cards Sample Set
Side 2 - Print Back to Back

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<div style="width: 20px; height: 20px; background-color: red; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div>	<div style="width: 20px; height: 20px; background-color: red; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div>	<div style="width: 20px; height: 20px; background-color: blue; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div>	<div style="width: 20px; height: 20px; background-color: blue; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div>
<div style="width: 20px; height: 20px; background-color: green; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div>	<div style="width: 20px; height: 20px; background-color: green; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div>	<div style="width: 20px; height: 20px; background-color: yellow; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div>	<div style="width: 20px; height: 20px; background-color: yellow; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white; margin-bottom: 5px;"></div> <div style="width: 20px; height: 20px; background-color: white;"></div>

Side 1

$\frac{2}{3}$

Side 2

Fraction Predict and Compare Continued

Interactive Lesson Directions

To begin this activity, display the **Predict and Compare** game board using a document camera or interactive white board. If you don't have either of those, make a copy of that page to place in the middle of each team. This activity requires students to work in pairs, so assign partners before you begin.

1. Start by placing two fractions having the same denominator face up on the page as shown. Don't let your students see the fraction bars on the back.
2. Ask your students to think about which of the two fractions is larger and to make a prediction. Guide your students through the directions at the top of the page, but don't help them if they aren't sure which fraction is larger. Just tell them to make a guess. Give them time to record the two fractions $<$, $>$, or $=$ to compare them.
3. Next, ask your students to turn to their partners and discuss their answers and the reasons for them.
4. Flip over the two fraction cards and show your students the fraction bars on the backs of the cards. Show them how to compare the shaded areas of the bars and how to record the answer using $<$, $>$, or $=$. Allow time for partner discussion.
5. Repeat the activity several times, introducing fractions with unlike denominators when your students are ready.
6. After you reveal the fraction bars for each round, allow time for students to discuss their answers. Walk around to see their work and listen to their conversations, but don't teach them any strategies at this point. Take notes about who may need extra help during your strategy lessons.

Predict and Compare ?

Think about the two fractions below. Which fraction do you think is larger? Compare them using $<$, $>$, or $=$.

$\frac{6}{8}$? $\frac{4}{8}$

Compare and discuss your answer with a partner. Then flip the cards over and compare the fraction bars on the backs to see if you were correct. Repeat the activity with two more fraction cards.



Predict and Compare ?

Think about the two fractions below. Which fraction do you think is larger? Compare them using $<$, $>$, or $=$.

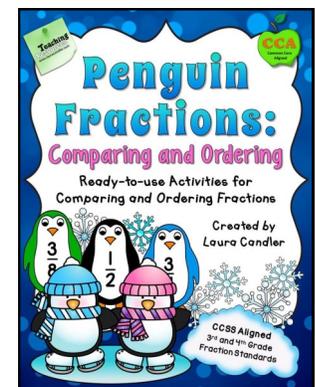
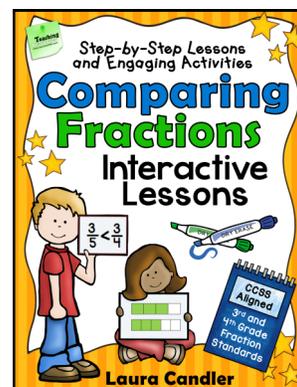
$\frac{1}{4}$? $\frac{4}{5}$

Compare and discuss your answer with a partner. Then flip the cards over and compare the fraction bars on the backs to see if you were correct. Repeat the activity with two more fraction cards.



More Comparing Fractions Lessons

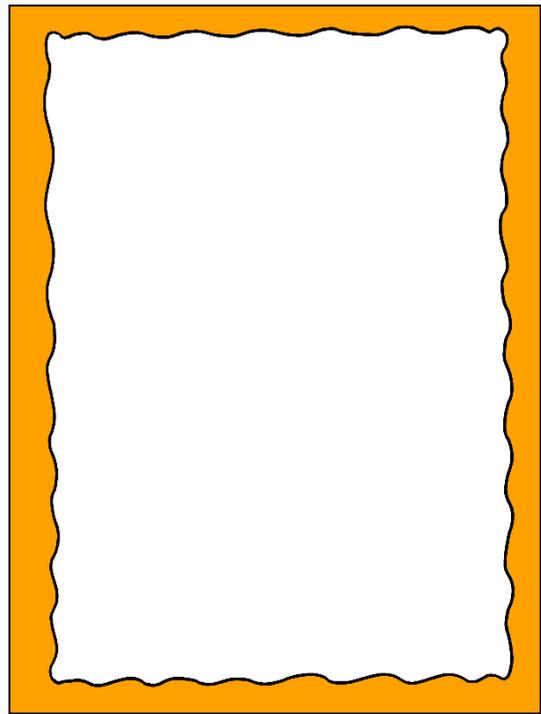
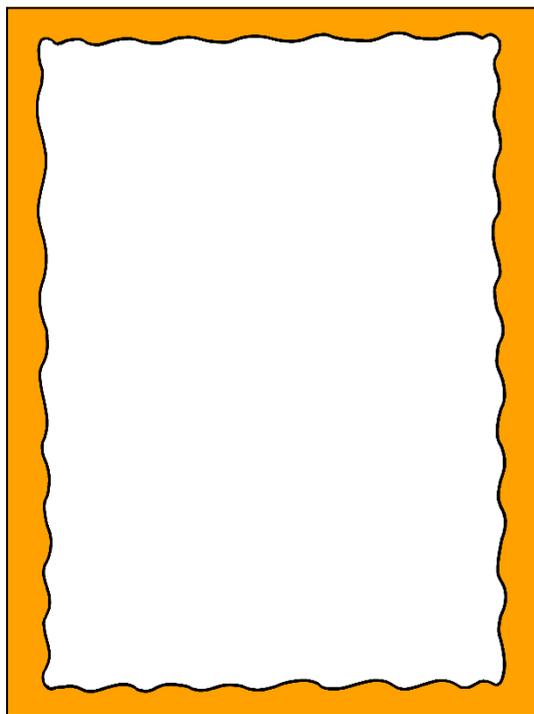
This activity is a sample lesson from **Comparing Fractions - Interactive Lessons**, one of my two teaching resources with step-by-step strategy lessons for comparing fractions. The other product, **Penguin Fractions: Comparing and Ordering**, includes a similar activity that uses Penguin Fraction Cards instead of the plain ones used in this lesson. Both products include black and white versions of this activity and the fraction activity cards. The freebie has 12 cards, but the full versions come with 24 cards, as well as follow-up lessons on comparing fractions, equivalent fractions, ordering fractions, and solving fraction word problems. You can find these items in my TpT store by clicking the covers above. I hope you enjoyed this freebie! ~ Laura Candler



Predict and Compare



Think about the two fractions below.
Which fraction do you think is larger?
Compare them using $<$, $>$, or $=$.



Compare and discuss your answer with your partner. Then flip both cards over and compare the fraction bars on the backs to see if you were correct. Repeat the activity with two more fraction cards.



Fraction Activity Cards Sample Set

Side 1 - Print Back to Back

$$\frac{1}{2}$$

$$\frac{1}{3}$$

$$\frac{2}{3}$$

$$\frac{1}{4}$$

$$\frac{2}{4}$$

$$\frac{3}{4}$$

$$\frac{2}{5}$$

$$\frac{4}{5}$$

$$\frac{1}{6}$$

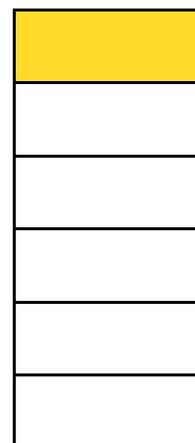
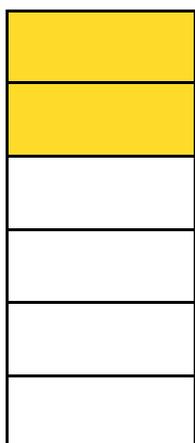
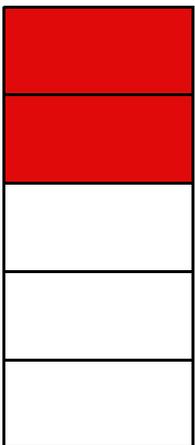
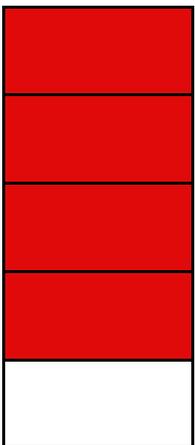
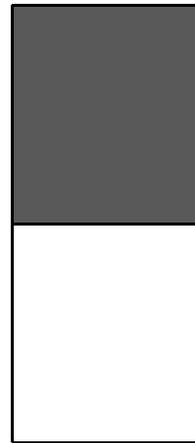
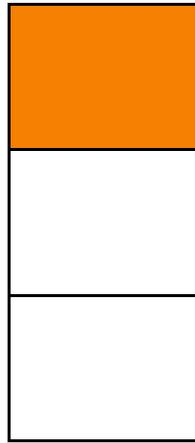
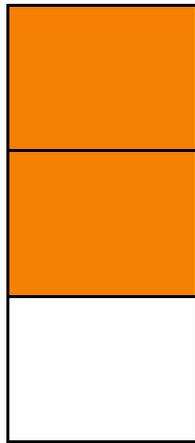
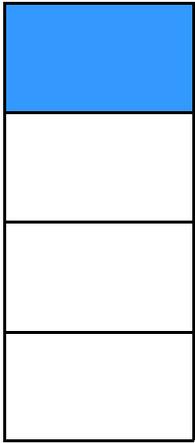
$$\frac{2}{6}$$

$$\frac{4}{8}$$

$$\frac{6}{8}$$

Fraction Activity Cards Sample Set

Side 2 - Print Back to Back



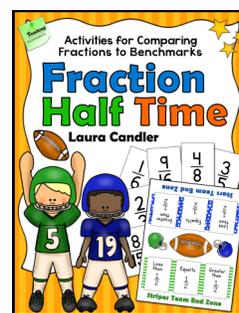
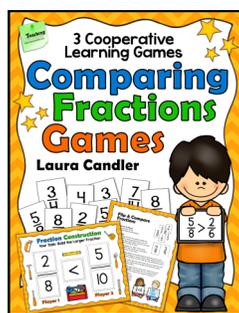
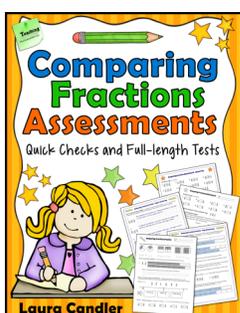
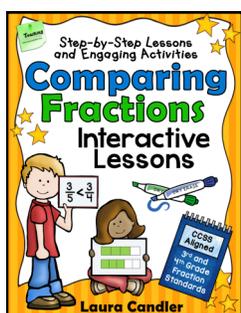
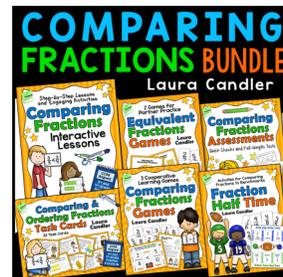
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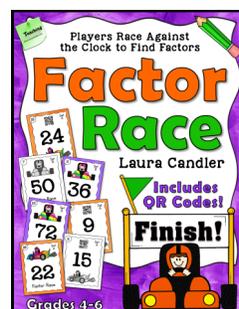
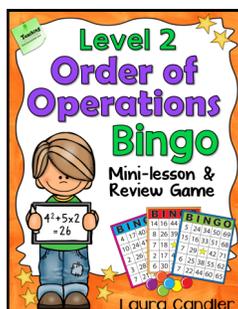
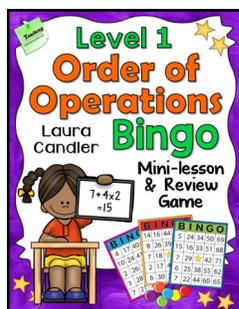
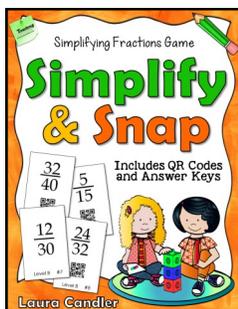
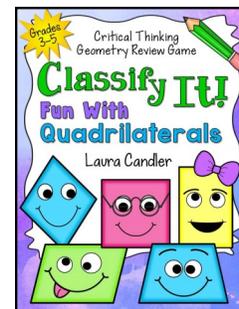
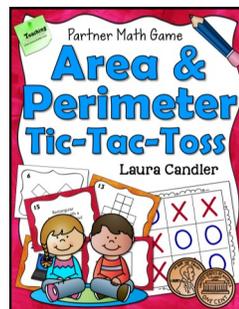
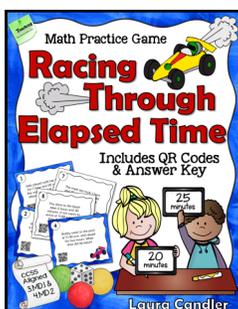
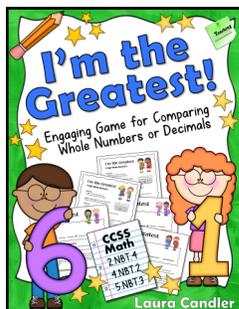
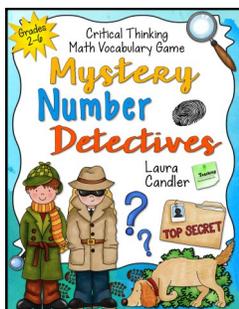


More Products in the Comparing Fractions Series

This freebie is one of the lessons from [Comparing Fractions - Interactive Lessons](#), the first book in a series that includes comparing fractions tests, games, and task cards. All of these resources are included in the Comparing Fractions Bundle. Click the bundle image on the right or the covers below to preview these fraction products in my TpT store.



More Math Products You'll Love from Laura Candler



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