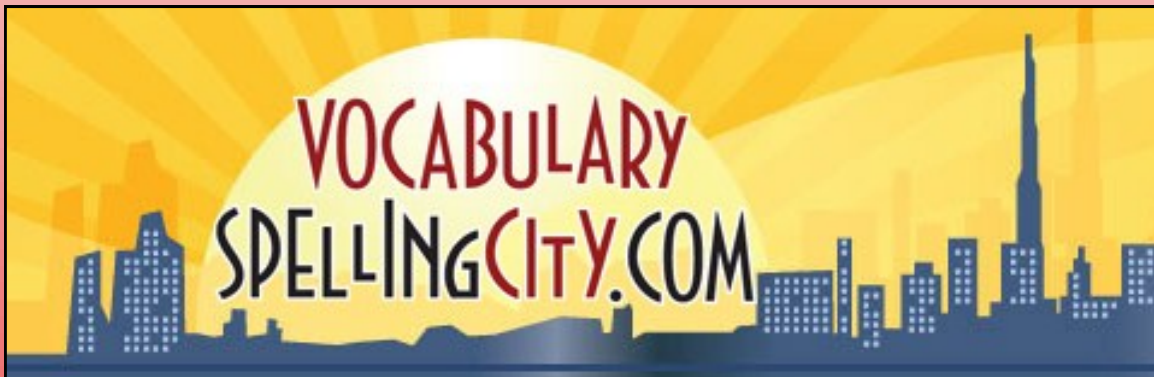


# Spell & Write Sentences

Sentence Writing Fun  
with Cooperative Learning  
and Technology!



Laura Candler  
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[www.lauracandler.com](http://www.lauracandler.com)

# Spell & Write sentences



Created by Laura Candler  
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**Spell & Write Sentences** is an active-engagement strategy to be used with the free sentence practice game on SpellingCity.com. Students work in teams or pairs to create sentences orally using a given list of spelling words. Then for independent practice, they use SpellingCity's Sentence Practice Game to write sentences with the words. This activity works well as a whole class activity or in a center.

## Advanced Prep:

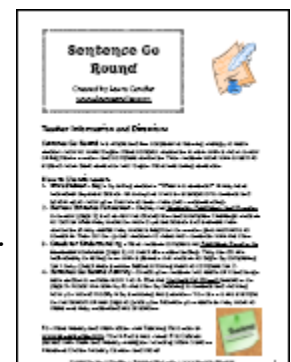
1. **Sign Up at SpellingCity.com** - If you are not familiar with SpellingCity.com, go to [www.spellingcity.com](http://www.spellingcity.com) and sign up for a free or premium membership. Spend a little time getting familiar with the site's features including the teacher resources. Try adding your own spelling list. Be sure to visit <http://www.spellingcity.com/student-writing-practice.html> and watch the short video about the student writing practice activities.
2. **Create or Choose Spelling List** - Decide which spelling list to use for this activity. The word cards included in the packet were taken from the Circus words found on the Sentence Practice page. However, you can create your own list and have students use that one. If you do, you'll need to demonstrate to your students how to navigate to that list.
3. **Prepare Materials** - Prepare, duplicate and cut apart one set of word cards per team.
4. **Plan Computer Use** - Decide if you want students to complete the online writing activity in a computer lab or by taking turns with the classroom computers. Plan activity time accordingly.

## Teaching the Lesson

1. **Introduce Spell & Write Activity** - Introduce the spelling list as you normally would. Then display page 3 and distribute the materials to each team. If you are planning to use this in a center, review the directions with the whole class before placing the materials in the center.
2. **Prewriting Activity** - Stand next to one team of students and talk them through the prewriting activity while the class watches. Clarify any directions that seem confusing. Then allow all teams time to play while you monitor and answer questions. In step 5, they should not give a thumbs down for an error but should only use words to coach and correct.
3. **Online Writing Activity** - The online writing activity is intended for independent practice. Before allowing students to use the computer, review the Online Sentence Writing directions. Use page 4 if you have a free membership and page 5 if you have a premium membership. Be sure to tell them the minimum number of words for each sentence. Let students know whether you want them to print their sentences or submit them to you online (premium membership only).

## Additional Resources for Sentence Practice

If your students need additional help with writing sentences, check out the **Sentence Go Round** Mini Pack on Teaching Resources ([www.lauracandler.com](http://www.lauracandler.com)). It contains a complete introduction to writing sentences, including instruction about fragments and run-ons as well as how to expand basic sentences. To find that item, go to [www.lauracandler.com/books/minipacks.php](http://www.lauracandler.com/books/minipacks.php).



# Spell & Write Sentences



## Materials:

- 1 set of **Spell & Write** cards per pair or team (2 to 4 students)
- at least 1 computer with internet access

## Preparation for Spell & Write

Cut apart the set of spelling cards. Spread the cards, face up, in the middle of the team. Number off around the team.

## Prewriting Activity

1. Person #1 selects a card from the middle of the team and turns it face down. He or she attempts to spell it correctly and then turns it face up to check the spelling.
2. If the word was not spelled correctly, Person #1 spells the word aloud while looking at the correct spelling.
3. Person #1 then uses the word to create a sentence. He or she may add a suffix such as “s,” “ed,” or “ing” if needed. The sentence must show the correct meaning of the word.
4. Everyone on the team gives a thumbs up if they think the word was used correctly in the sentence and the sentence was acceptable.
5. If the sentence contained errors, team members should coach Person #1 to modify the sentence as needed.
6. Person #2 follows steps 1 through 5 with a new card. Then each person on the team, in turn, continues the same steps until all cards have been used or time runs out.

## Online Writing Activity

1. Each person will complete the spelling sentence practice activity on the computer independently.
2. Follow your teacher’s directions or the Online Sentence Writing directions to navigate to the Sentence Writing Practice page on [www.spellingcity.com](http://www.spellingcity.com).
3. Write one sentence for each word. You do not have to use the sentences that were created during the prewriting activity.



# Online Sentence Writing



## Finding Your List

1. Navigate to [www.spellingcity.com](http://www.spellingcity.com) and click **Find a List**. Follow your teacher's directions for finding the list with your spelling words.

List Name \_\_\_\_\_

2. Click on the word list, then on **Play a Game**, and finally on **Sentence Writing Practice**.
3. You should now be on a page with your words and a space to write each sentence. If not, ask your teacher for help.

## Writing Your Sentences

1. Type your name in the box on the top right side.
2. Type one complete sentence for each word.
3. Click **Done** when finished.
4. Review your sentences carefully.
5. If you find any errors, click the **Edit** button next to the sentence and correct your errors.
6. Click **Submit**.
7. To print your sentences, click **Create PDF of Sentences**.
8. Click the Print button on your computer to print the page.

The screenshot shows the 'Sentence Writing Practice' interface. At the top, it says 'Write a sentence for each word.' and 'When finished, click DONE. You will have a chance to review, proofread, and revise your work.' Below this is a 'List: Plurals' section with a 'Student's name:' field. The list contains eight words: bunches, alleys, years, twins, states, libraries, ashes, and lunches. Each word is in a row with a corresponding input field for writing a sentence and a character count (e.g., '150 characters left').

# Online Sentence Writing



## Finding Your List

1. Navigate to [www.spellingcity.com](http://www.spellingcity.com) and click **Find a List**. Follow your teacher's directions for finding the list with your spelling words.

List Name \_\_\_\_\_

2. Click on the word list, then on **Play a Game**, and finally on **Sentence Writing Practice**.
3. If you arrive at a **Student Login** page, log in with your user name and password. If you don't have a user name or password, click Skip Login.
4. You should now be on a page with your words and a space to write each sentence.

## Writing Your Sentences

1. Be sure your name is showing at the top right of the page.
2. Type a sentence for each word.
3. Click **Done** when finished.
4. Review your sentences carefully.
5. If you find any errors, click the **Edit** button next to the sentence and correct your errors.
6. Click **Submit**.
7. If you logged in properly, your sentences will be submitted directly to your teacher online.
8. If your teacher asked you to print your sentences, click **Create PDF of Sentences**.
9. Click the Print button to print the page.

The screenshot shows the 'Sentence Writing Practice' interface. At the top, it says 'Write a sentence for each word.' and 'When finished, click DONE. You will have a chance to review, proofread, and revise your work.' Below this, it says 'List: Irregular plurals' and 'Student's name: Laura Candler'. The main part of the interface is a table with two columns: 'Word' and 'Write your sentences'. There are six rows, each corresponding to a word: 1. child, 2. women, 3. feet, 4. man, 5. women, 6. geese. Each row has a text input field and a '150 characters left' indicator.

# Spell & Write Circus Words

trapeze

clown

tigers

elephants

tent

spectacular

ringmaster

popcorn

stilts

bears

# Spell & Write Words




# Laura Candler's Teaching Resources

If you enjoyed this free teaching resources pack, you might also enjoy some of my popular ebooks and lessons. You can purchase them from my store on [TeachersPayTeachers.com](http://TeachersPayTeachers.com) by clicking the links below or by visiting my Teaching Resources website: [www.lauracandler.com](http://www.lauracandler.com).



Laura Candler

Teaching Multiple Intelligence Theory

Bingo Showdown:  
Confusing Words Review

Character Bio Reports

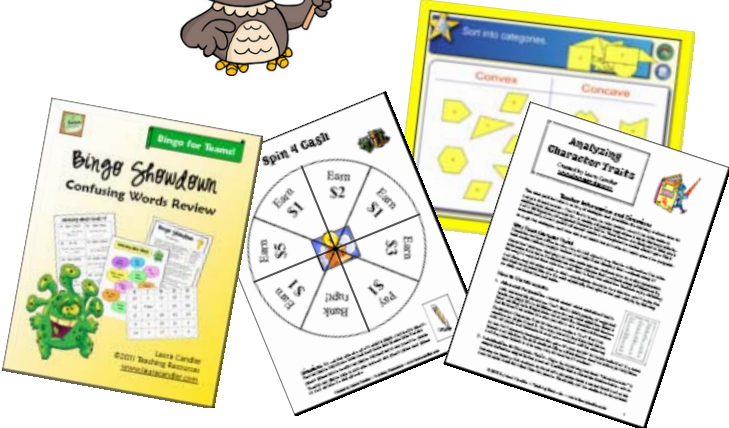
Analyzing Character Traits

Powerful Poetry Combo

Plural Noun Showdown

Sentence Go Round

Writing Powerful Poetry



Geometry: Exploring the Basics

Math Stations for Middle Grades (3-8)

Mastering Math Facts

Polygon Explorations

Polygon Explorations (Smartboard)

Place Value Spinner Games

Fraction Spinner Games

Simplify and Snap Fraction Game

Order of Operations Bingo

## Seasonal Teaching Packs

October

November

December

January

February (Free!)

March

April





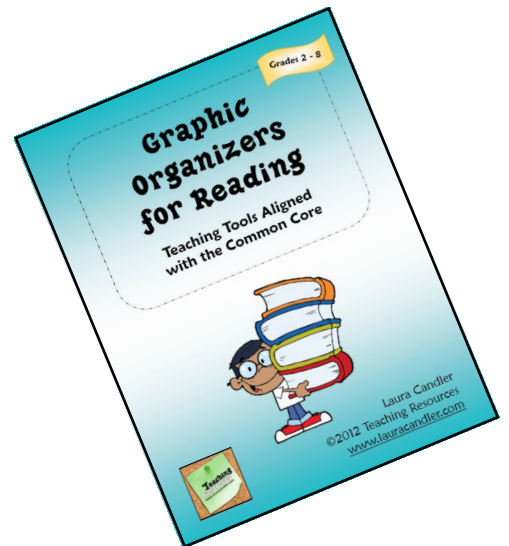
# Teaching Resources Website

[www.lauracandler.com](http://www.lauracandler.com)



## Ready-to-Use Resources for Teachers!

- Free printables and activity sheets
- Lesson plans and teaching strategies
- Cooperative learning methods
- Classroom management and motivation
- Literacy & Reading Workshop strategies
- Mathematics instructional resources
- Weekly Newsletters



Are you on **Facebook**? If so, check out Teaching Resources for new ideas:  
[www.facebook.com/TeachingResources](http://www.facebook.com/TeachingResources)

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- Each book, ebook or lesson pack includes ready-to-use directions, printables, and teaching tips!
- Popular titles include:
  - **Mastering Math Facts**
  - **Daily Math Puzzler Series**
  - **Math Stations for Middle Grades**
  - **Laura Candler's Power Reading Workshop**



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Milken Educator