

How to Launch a Super School Year Webinar Handout Slides



**How to Launch
a Super
School Year!**

Presented by
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Teaching Resources
www.lauracandler.com



Laura Candler - Classroom Teacher


- Classroom teacher (30 years)
- National Board Certified
- Master's Degree in Elementary Ed.
- Milken Educator Award



Connecting & Collaborating with Teachers

- Website – Teaching Resources – LauraCandler.com
- Blog – CorkboardConnections.com
- Facebook – Teaching Resources
- Pinterest and Instagram

Let's Do a Quick Tech Check



- If possible, watch webinar on a laptop or desktop computer (not a mobile device)
- Fast Internet connection is best
- Close any open browser tabs and computer apps
- Pause programs that involved background syncing (Dropbox)

How to Launch a Super School Year Webinar Handout Slides

Why Are You Here?



- Last year was a challenge, and you've decided that things are going to be different this year.
- You had a terrific class last year, but you've heard that your next class is going to be a tough group.
- You're a new teacher and you're wondering what to do on the first few days of school.

Or Maybe You're Here Because

- You've struggled with classroom management, and you're looking for practical strategies that will work.
- You're looking for some quick and easy back-to-school activities.
- You need a little motivation and inspiration to start the year!



School Year Super Start Webinar Notes




Look for a link to the webinar handouts in your confirmation email.

Super Start Webinar Freebies

www.lauracandler.com/webinars/???

**School Year Super Start
Facebook Group**


A place to discuss classroom management, first day activities, content-area lessons, and any other back-to-school topics.



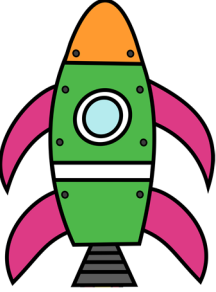
Stick with me, and I'll explain how you can be a part of this group!

3 Phases of a Successful Launch

- 1. Prelaunch**
What to do before students arrive
- 2. Lift off!**
Ideas for the first day and the first week
- 3. On Your Flight Path**
Teaching social skills and introducing academic lessons



Prelaunch





#1

Envision your dream class and evaluate your own beliefs.

Envision Your Dream Class

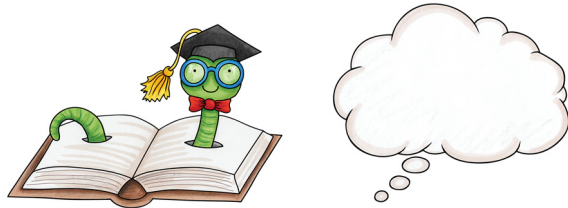
What would your dream class look like, sound like, & feel like?

(Behavior, academics, classroom atmosphere, relationships, etc.)

Is This an Impossible Dream?

Do you believe you can have an awesome class and an amazing school year? Why or why not?



Do Your Beliefs Even Matter?

- Is the quality of our school year determined by the students assigned to us?
- How much is determined by our own beliefs and attitudes?
- Can we decide to have an amazing year and make it happen?

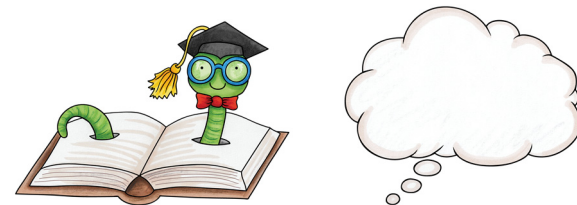
How Beliefs Affect Results



To change our results, we must first change our belief systems.

Not an Impossible Dream!

Believe that you CAN have an awesome class and an amazing school year! Your beliefs matter!



How to Make Your Dream a Reality

- Envision** the best year ever.
- Evaluate** your current beliefs.
- Adopt** only empowering beliefs.
- Communicate** your beliefs.
- Create** a classroom environment that is aligned with your beliefs.
- Celebrate** every success!

Evaluate Your Beliefs

- Which of your beliefs are empowering and will move you towards your vision?
- How can you transform those beliefs into powerful messages?

Here are four of mine....



Message #1

I care about you.

You matter to me. We are a family and we treat each other with kindness and respect.



Message #2

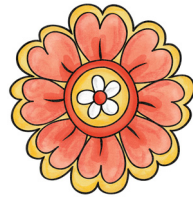
I believe in you!

You are amazing, and I want you to believe in yourself. You have unique talents and abilities that make you special.



Message #3**My job is to create a safe place for learning.**

I have the right to teach, and you have the right to learn. I promise not to let anyone or anything interfere with those rights.

**Message #4****Your job is to learn and grow.**

You are responsible for learning and growing this year. I'm here to help, but you must be willing to put forth the effort and do the work.

**What Are YOUR Core Beliefs?**

Write your own core beliefs and/or messages about teaching and learning.

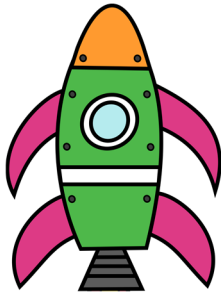
Laura's Core Beliefs

1. I care about you.
2. I believe in you.
3. My job is to create a safe place for learning.
4. Your job is to learn and grow.

**How to Make Self-fulfilling Prophecy Work for You**

- Tell your class that you KNOW this will be the best year ever!
- Look for the spark of goodness in each child and fan those flames.
- Remember that the students who present the greatest challenges are often the ones who bring you the greatest joy!

Prelaunch



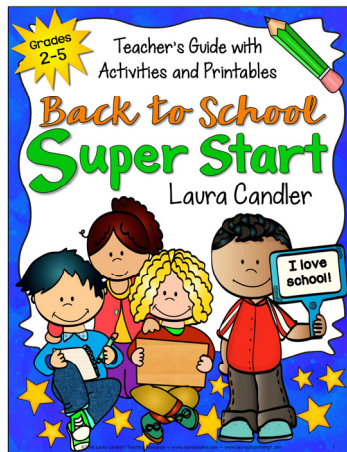
#2
Create systems
and procedures
that are aligned
with your vision.

#1 Classroom Management Tip

Create a caring classroom community where students are actively engaged and where the joy of learning becomes its own reward.



Teacher's Guide and Printables



Back to School Super Start	
by Laura Candler	
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Look Back: Review & Assess

- What worked last year?
- What needs to be tweaked?
- What should be eliminated?



Look Ahead: What Will Be New?

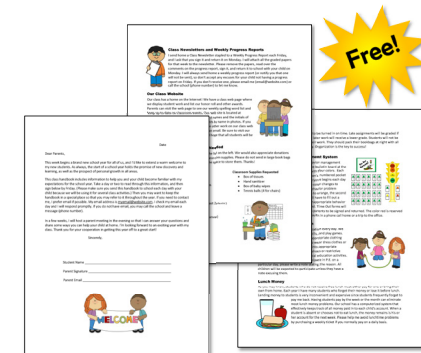
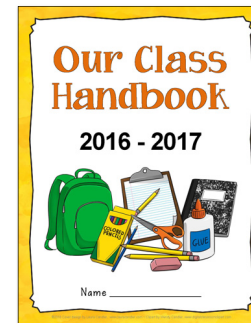
- New academic programs
- New policies and procedures
- Curriculum changes
- Testing changes
- New grade level or subject area

You're ready for the next step....



Create a Classroom Handbook

A manual for students and parents to explain how your classroom works.

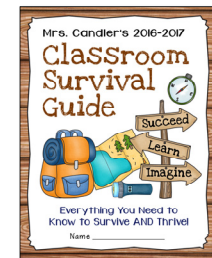


Why Create a Class Handbook?

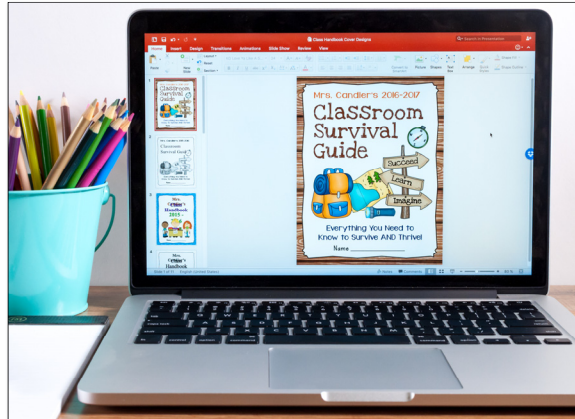
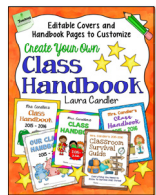
- Helps you think through all your procedures and systems
- Prevents misunderstandings about grading and homework policies
- Shows that you are organized and have systems in place
- Handbooks are great to give new students and their parents.

What Should You Include?

- Welcome letter
- Best way to contact you
- Class website or blog info
- Homework and grading policies
- Snack guidelines
- Birthday party policies
- List of classmates' names
- Classroom lunch schedule
- Supply list or materials requested
- Brief descriptions of instructional methods (i.e., cooperative learning, literature circles, reading workshop, etc.)



Editable Classroom Handbook PowerPoint Covers and Word Pages



Classroom Management Tips

- Develop systems that are quick and easy to implement.
- Don't lecture... do something! (Actions speak louder than words)
- When possible, create systems that rely on natural consequences.



Examples of Natural Consequences

- Remove disruptive students from an activity and give them an alternate assignment.
- When students make a mess, have them clean it up.
- If the class can't handle an active lesson, stop the activity and assign seatwork instead.
- Encourage students to apologize.

Behavior Reflections Form

Free!

Behavior Reflections

Reasons for My Behavior	Name _____ Date _____	Consequences of My Behavior
	Description of My Behavior <div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>	How do I feel?
		How has my behavior affected others?
		Other Consequence(s)
Plan for Improvement _____ _____ _____		Student _____ Teacher _____ Parent _____

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Align Systems With Your Beliefs

- Make every attempt to be fair. However, don't let students engage you in discussions about fairness.
- Avoid humiliation, shaming, and sarcasm.
- Be consistent. Don't be easy on your students one day and tough on them the next.

Abide By Your School's Policies

- Know your school's policies inside and out. Only use strategies that your administration will support.
- Don't threaten to do something you know you would never do.



Behavior Management Systems

- Go for Green Stoplight System
- Class Dojo
- Clip Charts

Go For Green Stoplight Management System

How the Stoplight System Works

The Stoplight System takes the chaos out of the classroom! To create this display, staple a stoplight pattern to a large bulletin board, and add a numbered library card pocket for each student. Insert a green strip of paper in each student's pocket, and place yellow, orange, and red strips in extra pockets near the base of the stoplight. Students start each day "on green." When a student engages in an off-task behavior, place a yellow strip of paper in his or her assigned pocket as a caution. If additional incidents occur, place an orange, and then a red strip, in the pocket. Follow up with a specific consequence according to your management plan. At the end of the day, record the stoplight color changes, and then replace the yellow, red, and orange strips of paper. You can find the complete directions, patterns, and classroom management forms in my *Go For Green Stoplight System*. Click the cover image to find it in my TPT store! — Laura Candler

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Use an Effective Quiet Signal

- Audible and visual
- Shouldn't be annoying
- Chimes, rain sticks, bell, musical instruments
- Clapping patterns
- Call and response systems




Planning for Cooperative Learning

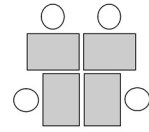
- Optimal team size?
- First day seating?
- Assigned seats vs. student choice
- Suggestion: Plan to change seats every day for 2 or 3 days; observe students assign permanent teams




Cooperative Learning Seating Options





Team Seating Options

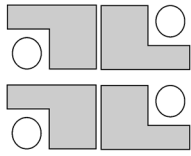


T-Table Arrangement

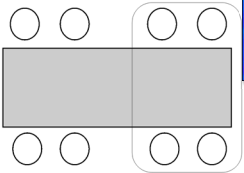


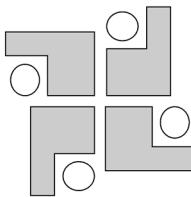
More Seating Options



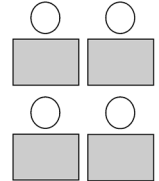
Face to Face L-Desks




Lab Table Teams



L-Desk Star Arrangement



Traditional Rows



Team Stop Signs

Easy way to stop team disruptions



Team Stop Signs



How to Use Team Stop Signs: Print the stop signs on card stock, cut out, and laminate. Keep the stop signs handy for times when students are involved in cooperative learning activities. If a team becomes noisy or off-task, place a stop sign in the middle of the team. Ask them to be quiet for one minute and think about how they can work more effectively and quietly. After one minute, have the team captain return the stop sign to you. This strategy is simple, but it's effective for bringing down the noise level in your room and helping your students to refocus on the assignment.



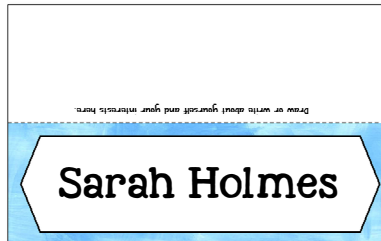




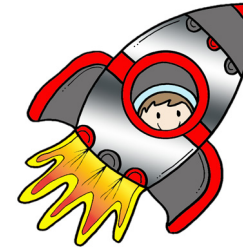
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Assign Seats Before Students Arrive

- Place name tents on desks – randomly mix up boys and girls
- Name tent will be used for icebreaker later



Lift off!



#1 Launching a Terrific First Week

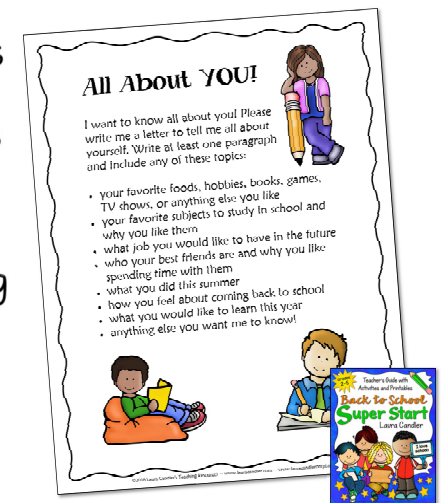
Welcome and Share Your Vision

- Start by welcoming your students and telling them a little about yourself.
- Share your excitement about the coming school year and how glad you are to have them in your class.
- Introduce the All About You Letters assignment and provide class time for writing letters.



All About You Letters

- Keeps students occupied while you help others get settled in
- Serves as an informal writing assessment
- Helps you get to know your students

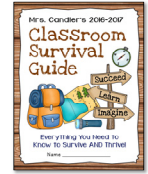


Establishing Expectations

- Speak to students in a warm and friendly manner, but don't ignore behaviors you won't ignore later.
- If you need to address behavior issues, treat each situation as an opportunity to teach procedures and establish your expectations.
- Introduce your management system as soon as it's needed.

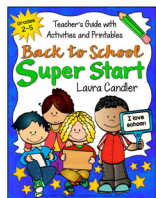
Introducing Class Procedures

- Give each student a class handbook to begin reading.
- Teach procedures as needed and not all at once.
- Allow plenty of time to introduce each procedure and practice it.
- Be patient... students are a year younger than your last class!



Make Time for a Quick Icebreaker!

Give students time to decorate their name plates. Then have them take turns sharing about themselves and their interests within their teams.



Sarah Holmes

Draw or write about yourself and your interests here.

Another Easy Icebreaker

Team Talk Discussions

Stack discussion cards face down. Team members take turns flipping a card over and reading it aloud. All team members respond in turn.

Free!

Team Talk Cards

What do you like to do in your free time? Why do you like this activity?	If you could have just one wish granted, what would it be and why?
Where would you go on vacation if you could go anywhere? Why?	What qualities do you look for in a friend? Why are these qualities important to you?
What's your favorite sport? Do you like to watch it, play it, or both?	Share a little bit about your family. Include your pets if you have any.

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Create Classroom Rules Together

Guide your class through the process of developing rules or a Classroom Bill of Rights


Creating Classroom Rules

Teaching Suggestions

- Discuss the Need for Rules**
Have students pair with a partner to discuss this question: "Why do we need rules in the classroom?" Then call on volunteers to share their ideas with the class and discuss until your students seem to understand why we need rules in the classroom.
- Brainstorm Rules**
Give your students individual dry erase boards and markers or ask them to get out strip paper. Ask everyone to write down one classroom rule that they think is important. Encourage them to keep the rules stated in a positive manner instead of starting with the word "Don't."
Explain that, as a class, you are going to settle on no more than five or six class rules, and you need their help to develop those rules. If something like not cheating goes on a school policy, you don't need to discuss it. Because you are only choosing five or six general rules like "Pay attention when others are talking," by your pencil on your desk when others are talking."
- Write Rules**
Split off from 1 to 4 in each team. Starting with one student to take turns reading their rules to their friend aloud. Team members should discuss the rule being if needed. If students voice very similar rules, have to change to something different. If no one has their line too.

Our Classroom Bill of Rights

Free!



Learning Classmates' Names

- Name Tents for Desks
- Name Toss Game

Chapter 3 - Class Building and Team Building

Mystery Student Bingo
Not only do students have to learn how to spell each other's names, they need to be able to identify each other and speak to each other by name. A fun game to help them learn names and faces is Mystery Student Bingo. In this game, each student writes facts about himself or herself on a Mystery Student Bingo Card. Then each student fills out a blank Bingo board by writing each classmate's first name in one of the boxes randomly. This game works well in conjunction with the Names to Know Spelling List activity. If you want to play this game until after the students have recorded everyone's names, they can refer to their spelling lists when completing their Bingo boards.


When you're ready to play the game, collect the Mystery Student Clue Cards and mix them up. Then randomly choose a card and call out the class about that student, one at a time. Everyone tries to guess which classmate is described by the clue. When the "mystery" student is revealed, everyone may cover up that classmate's name on the board. You can find complete, step-by-step directions on page 24, and they are followed by two Bingo board patterns and the blank Mystery Student Clue Cards.

Name Toss Game
To play Name Toss, you'll need one light-weight playground ball, bean bag, or beach ball for the class. If you want to try the timed variation, you'll also need a timer that can count up and show time to the nearest second.

Name Toss Directions

- Ask students to stand in a circle around the edge of the classroom or outside on the playground.
- Start by calling out a student's name and tossing him or her the ball.
- After tossing the ball to the other player, sit, squat, or kneel to show that you are out of that round of the game.
- The student whose name you called should attempt to catch the ball, but there's no penalty for missing it. The student simply picks up the ball and the game continues.
- The student who caught or picked up the ball announces someone else's name and gently tosses him or her the ball. Then the person who threw it sits or squats down.
- Play continues with students tossing the ball only to those who remain standing. If someone cannot remember the names of those who are still standing, he or she may ask for help.
- At the end of the game, the best player says your name and tosses the ball back to you.

Timed Variation: After you play the game one time, tell your students that you're going to time them for the next round. Start a count-up timer and repeat steps 1-7. Remind your students to toss the ball gently to someone who is still standing and not to blast it at each other because the whole point is to learn each other's names. At the end of the game, announce the time to the nearest second. Then challenge your students to play the game again and try to beat their time.



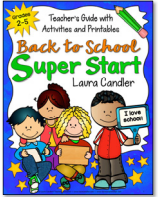
Another Way to Learn Names

- Spelling List of Student Names
- Include form in class handbook


Names to Know

Spelling List of Classmates' Names

1. _____	16. _____
2. _____	17. _____
3. _____	18. _____
4. _____	19. _____
5. _____	20. _____
6. _____	21. _____
7. _____	22. _____
8. _____	23. _____
9. _____	24. _____
10. _____	25. _____
11. _____	26. _____
12. _____	27. _____
13. _____	28. _____
14. _____	29. _____
15. _____	30. _____



Lift off!

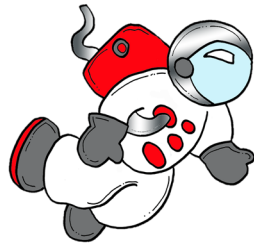


#2
More Ways to Get to Know Your Students

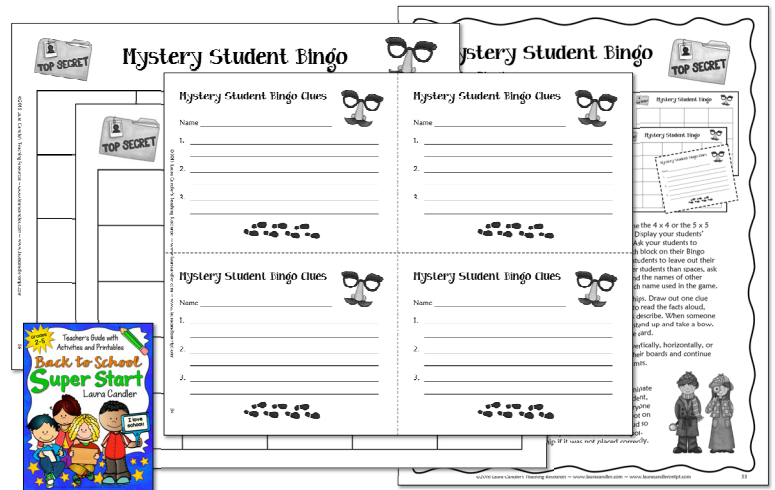
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Getting to Know Your Students

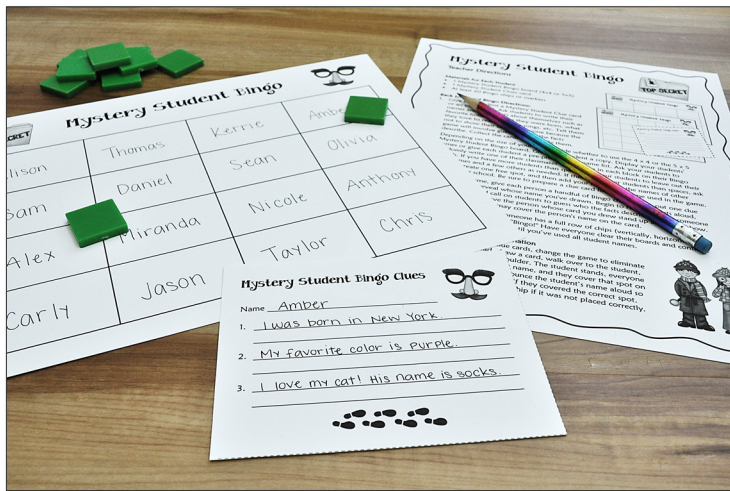
- Mystery Student Bingo
- Me Bags (1st Day Homework)
- Student Information Survey
- Multiple Intelligences Survey for Kids



Mystery Student Bingo



Mystery Student Bingo



Me Bags - 1st Day Homework



How to Launch a Super School Year Webinar Handout Slides

Student Information Survey

Basic info on one side; ask parents to write a letter on the back

Student Name _____
 Name/Relationship _____
 Family Information
 Please list siblings and With whom does the Mother Father Other Household M Do you have any pet Would you like to be celebrated for Medical Information
 Does your child support If yes, please explain Describe any medical Additional Information
 Does your child have What do you consider On the back of this page, the information corresponds to me at anything else you feel Study habits and Your child's social Situation at best of a family Concerns or well

Parent/Guardian Letter to the Teacher
 Student's Name _____ Date _____
 Parent's/Guardian's Name _____

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Multiple Intelligences Survey

Free!

Multiple Intelligence Survey for Kids
 By Laura Candler
 www.lauracandler.com

Teaching students about multiple intelligence theory can be very empowering, especially when you administer a survey to help them find out their own strengths. But most online survey tools are too long and complex for kids. So I created the quick and easy classroom version that's on page 3 of this packet along with the example of the completed survey on page 4.

Multiple Intelligence Survey for Kids is a simple activity from Multiple Intelligence Theory for Kids: Step-by-Step Lessons and Ready-to-Use Printables. If you aren't familiar with Howard Gardner's theory, you'll find this eBook to be a good place to start. You can also find more on this topic on the Multiple Intelligences page on Teaching Resources at www.lauracandler.com/strategies/multipleintelligences.php.

Before you use the survey with students, please read the important information on the next page. Multiple Intelligence surveys are can be very powerful when used to identify and celebrate strengths, but I believe that much harm will be done if educators use them as a tool to diagnose weaknesses. Also, remember that this survey is something I created to use with my students; it's not research-based or scientific, so the results should not be over-analyzed.

Because the survey can be a bit confusing to use, I created a video to explain how to administer it to students as well as some cautionary words about what to do with the results. Please watch the video before using the materials in this freebie with your students. You can watch the video directly from the Multiple Intelligences page on Teaching Resources. YouTUBE at <http://youtu.be/d64N10epCnc>

You'll notice that my Multiple Intelligence Theory for Kids is a little different in the video you can see this page. This recently updated the book, yet recorded a new video. After you watch the video yourself, this will help you the best way to present it to students, and you'll learn your own strengths, as well!

Getting to Know You Survey	Name _____	Numerical	Mathematical/Logical	Visual-Spatial	Verbal-Linguistic	Visual-Spatial	Bodily-Kinesthetic	Interpersonal
enjoy singing and/or playing an instrument								
I love crossword puzzles and other word games.								
I like spending time by myself!								
Charts, maps, and graphic organizers help me learn.								
I learn best when I can talk over a new idea.								
enjoy art, photography, or doing craft projects.								
I often listen to music in my free time.								
I get along well with different types of people.								
I often think about my goals and dreams for the future.								
enjoy studying about the earth and nature.								
enjoys plants and other animals.								
enjoys imaginative acting or moving.								
enjoys games that are usually easy for me.								
enjoys math.								
enjoys ideas easily.								
enjoys judgment (or would like to).								
enjoys social activities like sports or dancing.								
enjoys puzzles involving numbers and logic.								
enjoys being in charge of doing hands-on activities.								
enjoys learning about computers, technology, or designing on the computer.								
enjoys being asked.								
enjoys being in all types of weather.								
enjoys helping people solve a difficult math problem.								
enjoys having my ideas be important to me.								
enjoys being busy.								
Totals →								

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On Your Flight Path

#1 Teaching Kids How to Work Together

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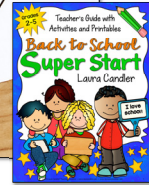
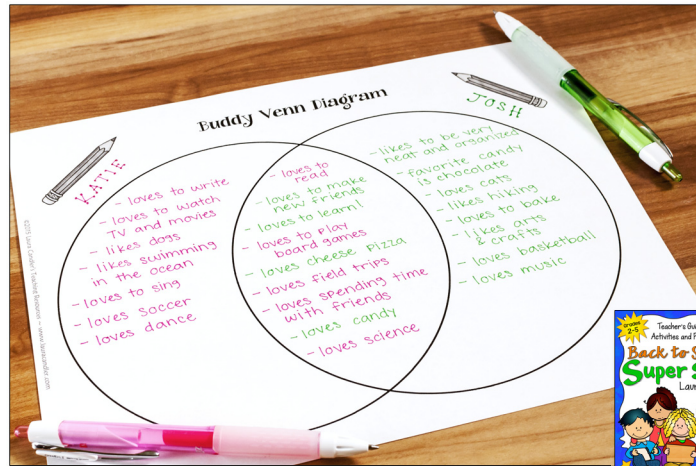
Introducing Cooperative Learning

“We Instead of Me”

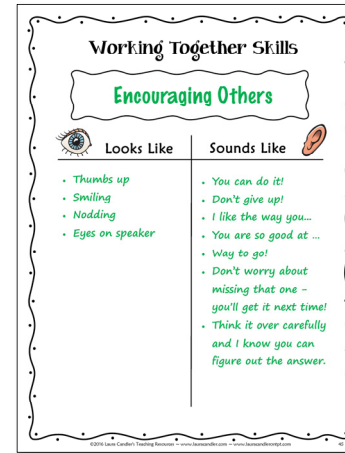
- Discuss the importance of learning to work with others
- Always give clear and specific directions

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Partner Work Before Team Work



Teaching Social Skills



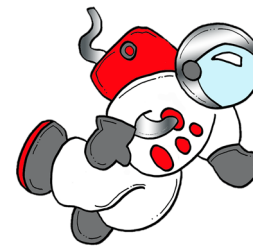
- Teach one social skill at a time.
- Brainstorm what it looks like and sounds like.
- Have students do an activity where they can practice using the skill.

Teach & Model Discussion Skills

Teach your students how to connect their ideas to other's ideas during team discussions.



On Your Flight Path



#2
Getting Started with
Academics

Laura's First Week Lesson Ideas

Lesson Ideas for Days 4 and 5

- Check attendance
- Make an excuse
- Team Talk Time
- Maths Magic Hour
- Reading - Read it!
- Social Studies - It's
- Class Meeting
- Science Introduction
- Spelling Test on 1
- WRITING WRITING!

Lesson Ideas for Day 3

- Check attendance
- Maths Magic Hour
- Reading - Read it!
- Social Studies - It's
- Class Meeting
- Science Introduction
- Spelling Test on 1
- WRITING WRITING!

Lesson Ideas for Day 2

- Check attendance
- Maths Magic Hour
- Reading - Read it!
- Social Studies - It's
- Class Meeting
- Science Introduction
- Spelling Test on 1
- WRITING WRITING!

Lesson Ideas for Day 1

- Write a Letter
- Read a Book
- Maths Magic Hour
- Reading - Read it!
- Social Studies - It's
- Class Meeting
- Science Introduction
- Spelling Test on 1
- WRITING WRITING!

School Year Super Start
Facebook Group Freebie

Getting Started with Academics

- Plan engaging lessons in which ALL students can experience success
- To Test or Not to Test?
- Start with formative assessment strategies (Using Plickers and Dry Erase Boards)

Getting Started in Reading

- Read aloud and discuss great books

- Teach kids how to choose "just-right" books, and provide time for independent reading & conferences

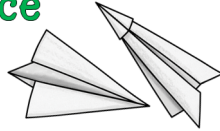
Getting Started in Math

- Problem Solving Assessments
- Hands-on Place Value Intro
- Mystery Number Detectives

Free!

Getting Started in Science

- Fun Science Demo or Experiment
- Introduce Science Safety Guidelines
- STEM Challenge Lesson: Building a Newspaper Tower

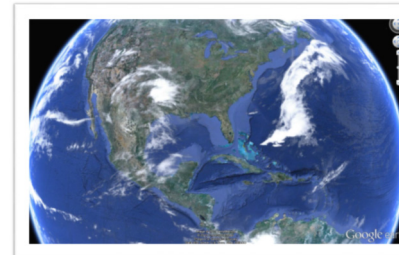


Will building a tower with newspaper really benefit my students?



Getting Started in Social Studies

- Classroom Bill of Rights
- People and Places to Know Cards
- Google Earth on the Smartboard



What is the name of our state?	What is the name of our state's capital city?
Who is our governor?	What is the full name of our country?
Where is the capital of our country located?	Who is our President?
What countries border our country?	What is the name of our city?
Who is our mayor?	What is the name of our county?

Getting Started in Spelling

- Spell classmates' first names
- Spell number word names
- Word Wall Games



one	nine	seventeen	seventy
two	ten	eighteen	eighty
three	eleven	nineteen	ninety
four	twelve	twenty	hundred
five	thirteen	thirty	thousand
six	fourteen	forty	million
seven	fifteen	fifty	billion
eight	sixteen	sixty	

Create Your Own Word Wall Cards Editable Templates Laura Candler

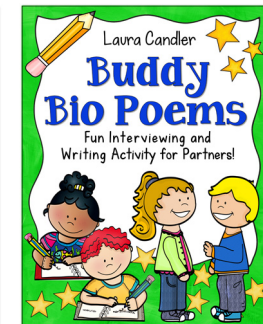
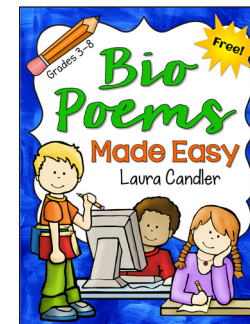
Words to Spell

seventeen	seventy
eighteen	eighty
nineteen	ninety
twenty	hundred
thirty	thousand
forty	million
fifty	billion
sixty	

Other words shown: factor, intersect, median, parallel, conflict, rotation, multiple, theme, character, line plot.

Getting Started in Writing

- All About You Letters
- Bio Poems and Buddy Bio Poems



Prelaunch ▶ Lift Off! ▶ Flight Path



How to Make Your Dream a Reality

Envision the best year ever.

Evaluate your current beliefs.

Adopt only empowering beliefs.

Communicate your beliefs.

Create a classroom environment that is aligned with your beliefs.

Celebrate every success!

Fueling Up



Time-Saving Resources to Keep You from Burning Out!

How to Launch a Super School Year Webinar Pack

(Available on TpT now)



- HD Quality Recording (Includes video replay to download for offline viewing)
- PDF handouts of webinar slides
- Webinar notes handouts
- Editable PD certificate
- Easy access to all webinar freebies




How to Launch a Super School Year Webinar Handout Slides


Another New Free Webinar!

Laura Candler presents

MI Theory, Mindset, & Motivation

Teaching Kids to Become **LIFELONG LEARNERS**



 Free Webinar August 10, 2016 @ 8:30 pm EDT

Stellar Resources

Back to School Freebies and Blog Posts

Back to School Freebies - Classroom Management


- Webinar Notes Pages
- Class Handbook Sample Pages
- Class Handbook Cover Freebie
- Free School Year Calendar (Non-editable version)
- Team Stop Signs
- Behavior Reflections Form
- Tips for Hosting a Parent Night
- How to Earn 10,000 Scholastic Bonus Points (Will be updated for 2016 soon!)
- Paper Drop Organizational System
- Classroom Economy System

Back to School Freebies with Academic Content

- Bio Poems Made Easy
- Problem Solving Assessments - American or International
- Tips for Teaching with Math Games
- Graphing Oral Fluency Freebie
- Calculator Quiz Freebie

Related Blog Posts and Resources

- How to Launch a Stellar School Year
- Make Self-Fulfilling Prophecy Work for You
- How to Create a Class Handbook That Rocks!
- 8 Strategies to Motivate Kids to Love Problem Solving
- STEM Activity Freebie - Basketball Tower Challenge



School Year Super Start Facebook Group

A place to discuss classroom management, first day activities, content-area lessons, and any other back-to-school topics.



School Year Super Start
Closed Group

Joined Share Notifications



How to Join the FB Group

This page has changed from the original webinar, because I recently changed the purchase requirements.

1. Purchase one of the eligible product options shown on the next page.
2. Email your purchase receipt(s) to me at superstart@lauracandler.com.
3. Click the Join button in the School Year Super Start Facebook Group.
4. Fill out the Google Doc Form to provide me with your contact info.

How to Launch a Super School Year Webinar Handout Slides

Purchase Options for Facebook Group Membership

Option #1
Back to School Super Start Basic Bundle (5 items)

Option #2
Back to School Mega Bundle (12 items)

Option #3
Back to School Super Start book AND the webinar pack (2 items)

Back to School Super Start

85 pages of Forms, Activities, and Printables

Back to School Super Start	
by Laura Candler	
Overview	3
Chapter 1 - Connecting with Parents	4
• Teacher Information	7
• Scavenger Hunt	9
• Volunteer Forms	10
• Classroom Supply Lists	12
• Walk Upon a Star	14
• Student Information Survey	17
Chapter 2 - Creating a Caring Classroom	20
• Teaching Suggestions	20
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• Team Table Numbers	27
• Name Plates for Desks	31
• All About You Printables	34
• Beliefs in Visual Poems	37
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Back to School Super Start

85 pages of Forms, Activities, and Printables

Back to School Super Start Bundle

How to Launch a Super School Year Webinar Handout Slides

Back to School Mega Pack

Includes all 5 products in the basic pack plus 7 more!

~~\$62.00~~ value

Bundle Discount

20% Off

\$49.50

BACK TO SCHOOL MEGA BUNDLE

LAURA CANDLER

Super School Year Webinar Freebies

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Back to School Mega Bundle - 20% off (Bundle Discount)

The products in the **Back to School Mega Bundle** would cost over \$62 if purchased individually, so the bundle price of \$49.50 is a 20% savings!

Here's exactly what's inside this bundle:


- Back to School Super Start
- Create Your Own Class Handbook (Editable)
- Go for Green Classroom Management
- School Year Calendar (Editable)
- Multiple Intelligence Theory for Kids
- Classroom Goal Setting Teacher's Guide
- Discussion Connections
- Tracking My Goals Student Journal
- Buddy Bio Poems Writing Lesson
- Create Your Own Word Wall Cards (Editable)
- How to Launch a Super School Year Webinar Pack
This item includes an editable **How to Launch a Super School Year Webinar PD Certificate**, PDF handouts of the slides, and a downloadable video of the replay.
- MI Theory, Mindset, and Motivation Webinar Pack
This new item will be created within a few days of the MI Theory, Mindset, and Motivation Live Webinar. It will include an editable professional development certificate, PDF handouts of the slides, and a downloadable video of the replay. **Register HERE for the live webinar!**

Click the links to check out each product in the bundle.

How to Launch a Super School Year Webinar Handout Slides


Back to School Mega Bundle Savings

Here's What's Inside! **Q&A**



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20% Off
(Bundle Discount)



www.lauracandler.com/webinars/back2school

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