



# How to Launch a Super School Year!





Presented by  
**Laura Candler**  
Teaching Resources  
[www.lauracandler.com](http://www.lauracandler.com)



**Laura Candler - Classroom Teacher**

- Classroom teacher (30 years)
- National Board Certified
- Master's Degree in Elementary Ed.
- Milken Educator Award



**Connecting & Collaborating with Teachers**

- Website – Teaching Resources – LauraCandler.com
- Blog – CorkboardConnections.com
- Facebook – Teaching Resources
- Pinterest and Instagram

## Let's Do a Quick Tech Check



- If possible, watch webinar on a laptop or desktop computer (not a mobile device)
- Fast Internet connection is best
- Close any open browser tabs and computer apps
- Pause programs that involved background syncing (Dropbox)

## Why Are You Here?



- Last year was a challenge, and you've decided that things are going to be different this year.
- You had a terrific class last year, but you've heard that your next class is going to be a tough group.
- You're a new teacher and you're wondering what to do on the first few days of school.

## Or Maybe You're Here Because ....

- You've struggled with classroom management, and you're looking for practical strategies that will work.
- You're looking for some quick and easy back-to-school activities.
- You need a little motivation and inspiration to start the year!



## School Year Super Start Webinar Notes

The image shows three overlapping pages of webinar notes. The leftmost page is titled 'How to Launch a Super School Year' and includes sections for 'Webinar Notes', 'What would your dream class look like...', 'What are 3 phases of a successful school year launch?', 'How can you make your dream class a reality?', and 'What are your core beliefs about teaching and learning?'. The middle page is titled 'Looking Back and Looking Ahead' and includes sections for 'classroom handbook? What goes in it?', 'First Day', 'Favorites', 'Quiet Signal', and 'Favorite Seating Options'. The rightmost page is titled 'Getting Started with Academic Content' and includes sections for 'Math Ideas', 'Social Studies Ideas', and 'Writing Ideas'. A yellow starburst graphic with the text 'Webinar Notes' is positioned at the bottom right of the notes. A yellow arrow points from the notes towards the text below.

Look for a link to the webinar handouts in your confirmation email.


## Super Start Webinar Freebies

[www.lauracandler.com/webinars/???](http://www.lauracandler.com/webinars/???)

The image is a screenshot of a website page with a corkboard background. At the top left is a green sticky note that says 'Teaching Resources www.lauracandler.com'. Navigation links include 'File Cabinet', 'Strategies', 'My Products', 'Training', and 'My Blog'. A search bar is present with the text 'Looking for something? Enter Text Search'. A 'First time here?' button is also visible. The main content area features a section titled 'Webinar Resources and Freebies for How to Launch a Super School Year presented by Laura Candler'. Below this is a paragraph of text: 'Thanks for watching my webinar How to Launch a Super School Year! This page includes the freebies and other resources I mentioned during the live webinar. If you're interested in obtaining a professional development certificate, you'll find that information here.' followed by a link to a Facebook group. To the right of this text is a graphic for 'Webinar Resources How to Launch a Super School Year' featuring a rocket and a group of children. Further right is a 'Great Resources!' section with images of educational materials like 'Is it a multiple of 5?' and 'Cryptic Number Detectives Game'. At the bottom, there is a 'Back to School Mega Bundle - 20% off (Bundle Discount)' section with a note that the bundle price of \$49.50 is a 20% savings from a total value of \$62.

**School Year Super Start  
Facebook Group**


A place to discuss classroom management, first day activities, content-area lessons, and any other back-to-school topics.



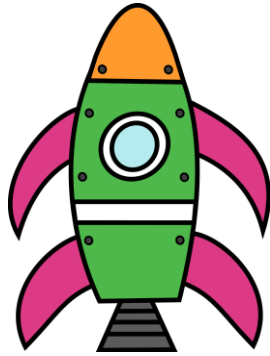
Stick with me, and I'll explain how you can be a part of this group!

## 3 Phases of a Successful Launch

- 1. Prelaunch**  
What to do before students arrive
- 2. Lift off!**  
Ideas for the first day and the first week
- 3. On Your Flight Path**  
Teaching social skills and introducing academic lessons



# Prelaunch



**#1**  
**Envision your  
dream class and  
evaluate your  
own beliefs.**

## Envision Your Dream Class

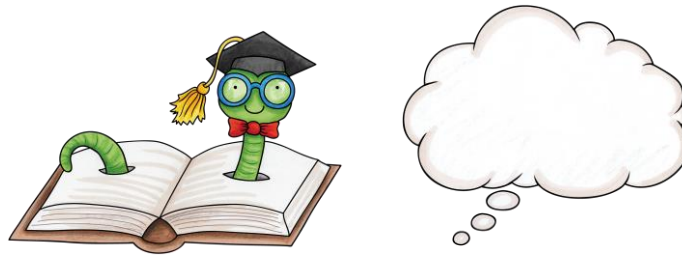
What would your dream class  
look like, sound like, & feel like?

(Behavior, academics, classroom  
atmosphere, relationships, etc.)



## Is This an Impossible Dream?

Do you believe you can have an awesome class and an amazing school year? Why or why not?



## Do Your Beliefs Even Matter?

- Is the quality of our school year determined by the students assigned to us?
- How much is determined by our own beliefs and attitudes?
- Can we decide to have an amazing year and make it happen?

## How Beliefs Affect Results

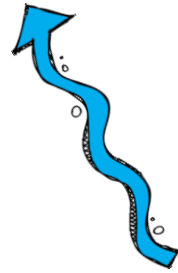
**Our Beliefs**



**Our Actions**



**Our Results**



To change our results, we must first change our belief systems.

## Not an Impossible Dream!

Believe that you CAN have an awesome class and an amazing school year! Your beliefs matter!





## How to Make Your Dream a Reality

**Envision** the best year ever.

**Evaluate** your current beliefs.

**Adopt** only empowering beliefs.

**Communicate** your beliefs.

**Create** a classroom environment that is aligned with your beliefs.

**Celebrate** every success!

## Evaluate Your Beliefs

Which of your beliefs are empowering and will move you towards your vision?

How can you transform those beliefs into powerful messages?

Here are four of mine....



**Message #1****I care about you.**

You matter to me. We are a family and we treat each other with kindness and respect.

**Message #2****I believe in you!**

You are amazing, and I want you to believe in yourself. You have unique talents and abilities that make you special.



### Message #3

**My job is to create a safe place for learning.**

I have the right to teach, and you have the right to learn. I promise not to let anyone or anything interfere with those rights.



### Message #4

**Your job is to learn and grow.**

You are responsible for learning and growing this year. I'm here to help, but you must be willing to put forth the effort and do the work.



## What Are YOUR Core Beliefs?

Write your own core beliefs  
and/or messages about  
teaching and learning.

### Laura's Core Beliefs

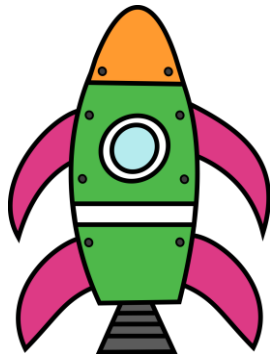
1. I care about you.
2. I believe in you.
3. My job is to create a safe place for learning.
4. Your job is to learn and grow.



## How to Make Self-fulfilling Prophecy Work for You

- Tell your class that you KNOW this will be the best year ever!
- Look for the spark of goodness in each child and fan those flames.
- Remember that the students who present the greatest challenges are often the ones who bring you the greatest joy!

# Prelaunch



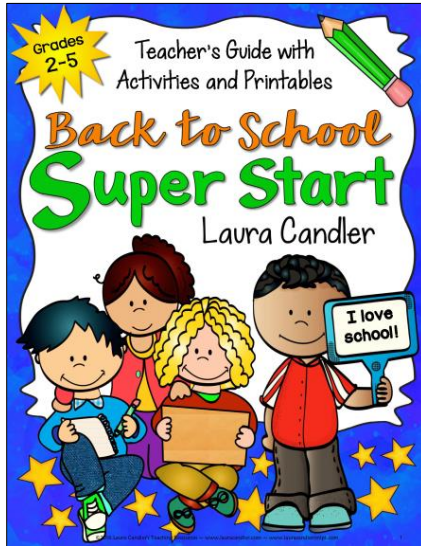
**#2**  
Create systems  
and procedures  
that are aligned  
with your vision.

## #1 Classroom Management Tip

Create a caring classroom  
community where students are  
actively engaged and where the joy  
of learning becomes its own reward.



## Teacher's Guide and Printables



| Back to School<br>Super Start                        |    |
|--|----|
| by Laura Candler                                     |    |
| Overview.....  | 3  |
| <b>Chapter 1 - Connecting with Parents</b>           |    |
| • Teacher Information.....                           | 4  |
| • Scavenger Hunt.....                                | 7  |
| • Email Request Form.....                            | 9  |
| • Volunteer Forms.....                               | 10 |
| • Classroom Supply Lists.....                        | 12 |
| • Wish Upon a Star.....                              | 14 |
| • Student Information Survey.....                    | 17 |
| <b>Chapter 2 - Creating a Caring Classroom</b>       |    |
| • Teaching Suggestions.....                          | 20 |
| • Seating Options.....                               | 26 |
| • Team Table Numbers.....                            | 27 |
| • Name Plates for Desks.....                         | 31 |
| • All About You Printables.....                      | 34 |
| • Believe in Yourself Poems.....                     | 37 |
| • We Instead of Me Poems.....                        | 39 |
| • Team Formation Cards.....                          | 43 |
| • Social Skills Chart.....                           | 44 |
| • First Day Reflections.....                         | 46 |
| <b>Chapter 3 - Class Building and Team Building</b>  |    |
| • Teaching Suggestions.....                          | 47 |
| • Names to Know.....                                 | 52 |
| • Mystery Student Bingo.....                         | 53 |
| • Me Bag Directions.....                             | 57 |
| • Buddy Venn Diagram.....                            | 58 |
| • Back to School Team Talk Spinner.....              | 59 |
| <b>Chapter 4 - Establishing Rules and Procedures</b> |    |
| • Teaching Suggestions.....                          | 60 |
| • Go for Green Spotlight System Overview.....        | 64 |
| • Creating Classroom Rules.....                      | 65 |
| • Daily Homework Posters.....                        | 69 |
| • Weekly Homework Chart.....                         | 79 |
| • Homework Passes.....                               | 81 |
| • School Bus Safety Printables.....                  | 85 |

## Look Back: Review & Assess

- What worked last year?
- What needs to be tweaked?
- What should be eliminated?



## Look Ahead: What Will Be New?

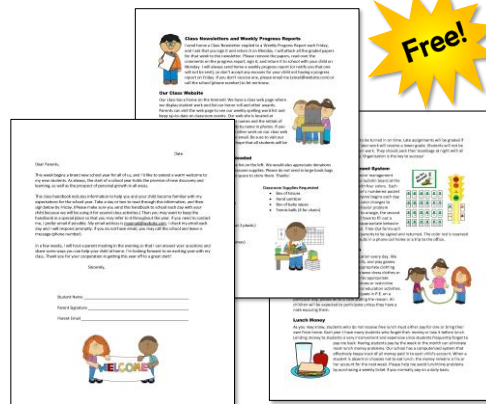
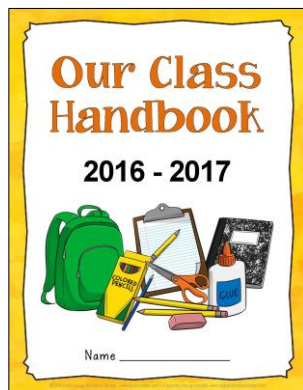
- New academic programs
- New policies and procedures
- Curriculum changes
- Testing changes
- New grade level or subject area

You're ready for the next step...



## Create a Classroom Handbook

A manual for students and parents to explain how your classroom works.

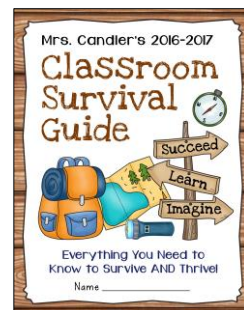


## Why Create a Class Handbook?

- Helps you think through all your procedures and systems
- Prevents misunderstandings about grading and homework policies
- Shows that you are organized and have systems in place
- Handbooks are great to give new students and their parents.

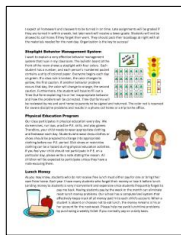
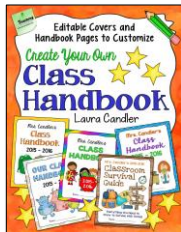
## What Should You Include?

- Welcome letter
- Best way to contact you
- Class website or blog info
- Homework and grading policies
- Snack guidelines
- Birthday party policies
- List of classmates' names
- Classroom lunch schedule
- Supply list or materials requested
- Brief descriptions of instructional methods (i.e., cooperative learning, literature circles, reading workshop, etc.)





## Editable Classroom Handbook PowerPoint Covers and Word Pages



## Classroom Management Tips

- Develop systems that are quick and easy to implement.
- Don't lecture... do something!  
(Actions speak louder than words)
- When possible, create systems that rely on natural consequences.



## Examples of Natural Consequences

- Remove disruptive students from an activity and give them an alternate assignment.
- When students make a mess, have them clean it up.
- If the class can't handle an active lesson, stop the activity and assign seatwork instead.
- Encourage students to apologize.

## Behavior Reflections Form

Free!

**Behavior Reflections**

Name \_\_\_\_\_  
Date \_\_\_\_\_

| Reasons for My Behavior                      | Description of My Behavior  | Consequences of My Behavior                    |
|--|---|--|
|  | <div style="border: 1px solid black; width: 100px; height: 100px; margin: 0 auto;"></div> | How do I feel?                                 |
|  |   | How has my behavior affected others?           |
|  |   | Other Consequence(s)                           |
| Plan for Improvement _____<br>_____<br>_____ |   | Student _____<br>Teacher _____<br>Parent _____ |

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## Align Systems With Your Beliefs

- Make every attempt to be fair. However, don't let students engage you in discussions about fairness.
- Avoid humiliation, shaming, and sarcasm.
- Be consistent. Don't be easy on your students one day and tough on them the next.

## Abide By Your School's Policies


- Know your school's policies inside and out. Only use strategies that your administration will support.
- Don't threaten to do something you know you would never do.




## Behavior Management Systems

- Go for Green Stoplight System
- Class Dojo
- Clip Charts

**Go For Green Stoplight Management System**

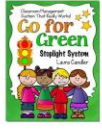


|    |    |    |    |    |    |
|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  |
| 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |



**How the Stoplight System Works**

The Stoplight System takes the chaos out of the classroom! To create this display, staple a stoplight pattern to a large bulletin board, and add a numbered library card pocket for each student. Insert a green strip of paper in each student's pocket, and place yellow, orange, and red strips in extra pockets near the base of the stoplight. Students start each day "on green." When a student engages in an off-task behavior, place a yellow strip of paper in his or her assigned pocket as a caution. If additional incidents occur, place an orange, and then a red strip, in the pocket. Follow up with a specific consequence according to your management plan. At the end of the day, record the stoplight color changes, and then replace the yellow, red, and orange strips of paper. You can find the complete directions, patterns, and classroom management forms in my [Go for Green Stoplight System](#). Click the cover image to find it in my TpT store! — Laura Candler



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## Use an Effective Quiet Signal

- Audible and visual
- Shouldn't be annoying
- Chimes, rain sticks, bell, musical instruments
- Clapping patterns
- Call and response systems

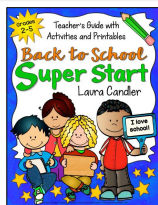
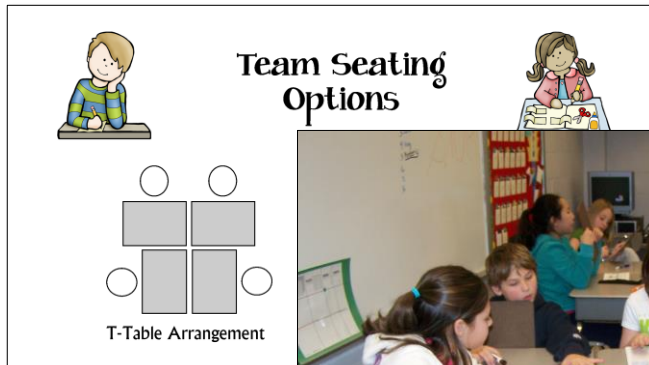


## Planning for Cooperative Learning

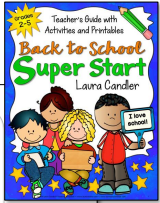
- Optimal team size?
- First day seating?
- Assigned seats vs. student choice
- Suggestion: Plan to change seats every day for 2 or 3 days; observe students assign permanent teams

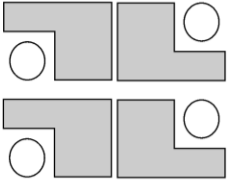


## Cooperative Learning Seating Options

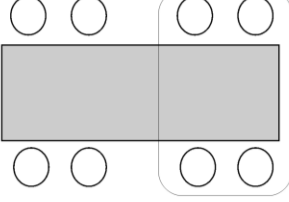


## More Seating Options

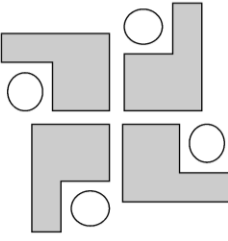




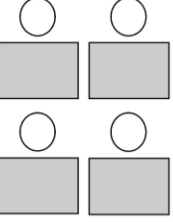
Face to Face L-Desks



Lab Table Teams




L-Desk Star Arrangement




Traditional Rows

## Team Stop Signs


Easy way to stop team disruptions





### Team Stop Signs



**How to Use Team Stop Signs:** Print the stop signs on card stock, cut out, and laminate. Keep the stop signs handy for times when students are involved in cooperative learning activities. If a team becomes noisy or off-task, place a stop sign in the middle of the team. Ask them to be quiet for one minute and think about how they can work more effectively and quietly. After one minute, have the team captain return the stop sign to you. This strategy is simple, but it's effective for bringing down the noise level in your room and helping your students to refocus on the assignment.







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## Assign Seats Before Students Arrive

- Place name tents on desks – randomly mix up boys and girls
- Name tent will be used for icebreaker later



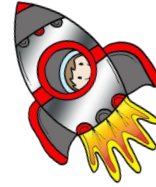
## Lift off!



### #1 Launching a Terrific First Week

## Welcome and Share Your Vision

- Start by welcoming your students and telling them a little about yourself.
- Share your excitement about the coming school year and how glad you are to have them in your class.
- Introduce the All About You Letters assignment and provide class time for writing letters.



## All About You Letters

- Keeps students occupied while you help others get settled in
- Serves as an informal writing assessment
- Helps you get to know your students

### All About YOU!

I want to know all about you! Please write me a letter to tell me all about yourself. Write at least one paragraph and include any of these topics:

- your favorite foods, hobbies, books, games, TV shows, or anything else you like
- your favorite subjects to study in school and why you like them
- what job you would like to have in the future
- who your best friends are and why you like spending time with them
- what you did this summer
- how you feel about coming back to school
- what you would like to learn this year
- anything else you want me to know!







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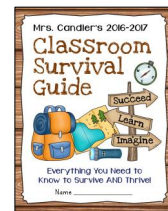


## Establishing Expectations

- Speak to students in a warm and friendly manner, but don't ignore behaviors you won't ignore later.
- If you need to address behavior issues, treat each situation as an opportunity to teach procedures and establish your expectations.
- Introduce your management system as soon as it's needed.

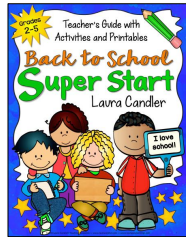
## Introducing Class Procedures

- Give each student a class handbook to begin reading.
- Teach procedures as needed and not all at once.
- Allow plenty of time to introduce each procedure and practice it.
- Be patient... students are a year younger than your last class!



## Make Time for a Quick Icebreaker!

Give students time to decorate their name plates. Then have them take turns sharing about themselves and their interests within their teams.



Sarah Holmes

Draw or write about yourself and your interests here.

## Another Easy Icebreaker

Team Talk Discussions

Stack discussion cards face down. Team members take turns flipping a card over and reading it aloud. All team members respond in turn.

### Team Talk Cards

Free!

What do you like to do in your free time? Why do you like this activity?

If you could have just one wish granted, what would it be and why?

Where would you go on vacation if you could go anywhere? Why?

What qualities do you look for in a friend? Why are these qualities important to you?

What's your favorite sport? Do you like to watch it, play it, or both?

Share a little bit about your family. Include your pets if you have any.

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# Create Classroom Rules Together

- Guide your class through the process of developing rules or a Classroom Bill of Rights

### Creating Classroom Rules

Teaching Suggestions

- Discuss the Need for Rules**  
Have students pair with a partner to discuss this question: "Why do we need rules in the classroom?" Then call on volunteers to share their ideas with the class and discuss until your students seem to understand why we need rules in the classroom.
- Brainstorm Rules**  
Give your students individual dry erase boards and markers or ask them to get out scrap paper. Ask everyone to write down one classroom rule that they think is important. Encourage them to keep the rules stated in a positive manner instead of starting with the word "don't."

Explain that, as a class, you are going to settle on no more than five or six class rules, and you need their help to develop those rules. If something like not chewing gum is on a school policy, you don't need to put your pencil on your desk when others are talking.

**Class Rules**  
Divide students off from 1 to 4 in each team. Starting with one student to take turns reading their rules to their team ahead, team members should discuss the rule and if needed, if students wrote very similar rules, want to change to something different. If no one has a rule, too.

Teachers' Guide with Activities and Printables  
Back to School Super Start  
Laura Candler

with the to end up Ask for you you feel to bring table, chalkboard

students know on, refer to each name who wrote it, inadvertently hurt Mary's case it's almost the same that many of the rules will give some of them chart, chalkboard, or

Our Class Rules

Free!

# Learning Classmates' Names

- Name Tents for Desks
- Name Toss Game

Teachers' Guide with Activities and Printables  
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### Chapter 3 - Class Building and Team Building

**Mystery Student Bingo**  
Not only do students have to learn how to spell each other's names, they need to be able to identify each other and speak to each other by name. A fun game to help them match names and faces is Mystery Student Bingo. In this game, each student writes facts about himself or herself on a Mystery Student Bingo Clue card. Then each student fills out a blank Bingo board by writing each classmate's first name in one of the boxes randomly. This game works well in conjunction with the Names to Know spelling list activity. If you wait to play this game until after the students have recorded everyone's names, they can refer to their spelling lists when completing their Bingo boards.

When you're ready to play the game, collect the Mystery Student Clue Cards and mix them up. Then randomly choose a card and call out the clues about that student, one at a time. Everyone tries to guess which classmate is described by the clues. When the "mystery" student is revealed, everyone may cover up that classmate's name on the board. You can find complete, step-by-step directions on page 53, and they are followed by two Bingo board patterns and the blank Mystery Student Clue Cards.

**Name Toss Game**  
To play Name Toss, you'll need one light-weight playground ball, bean bag, or beach ball for the class. If you want to try the timed variation, you'll also need a timer that can count up and show time to the nearest second.

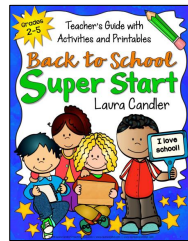
**Name Toss Directions**


1. Ask students to stand in a circle around the edges of the classroom or outside on the playground.
2. Start by calling out a student's name and tossing him or her the ball.
3. After tossing the ball to the other player, sit, squat, or kneel to show that you are out of that round of the game.
4. The student whose name you called should attempt to catch the ball, but there's no penalty for missing it. The student simply picks up the ball and the game continues.
5. The student who caught or picked up the ball announces someone else's name and gently tosses him or her the ball. Then the person who threw it sits or squats down.
6. Play continues with students tossing the ball only to those who remain standing. If someone cannot remember the names of those who are still standing, he or she may ask for help.
7. At the end of the game, the last player says your name and tosses the ball back to you.

**Timed Variation:** After you play the game one time, tell your students that you're going to time them for the next round. Start a count-up timer and repeat steps 1-7. Remind your students to toss the ball gently to someone who is still standing and not to blast it at each other because the whole point is to learn each other's names. At the end of the game, announce the time to the nearest second. Then challenge your students to play the game again and try to beat their time.

## Another Way to Learn Names

- Spelling List of Student Names
- Include form in class handbook



**Names to Know** 

Spelling List of Classmates' Names

|           |           |
|-----------|-----------|
| 1. _____  | 16. _____ |
| 2. _____  | 17. _____ |
| 3. _____  | 18. _____ |
| 4. _____  | 19. _____ |
| 5. _____  | 20. _____ |
| 6. _____  | 21. _____ |
| 7. _____  | 22. _____ |
| 8. _____  | 23. _____ |
| 9. _____  | 24. _____ |
| 10. _____ | 25. _____ |
| 11. _____ | 26. _____ |
| 12. _____ | 27. _____ |
| 13. _____ | 28. _____ |
| 14. _____ | 29. _____ |
| 15. _____ | 30. _____ |

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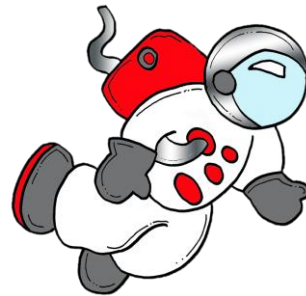
## Lift off!



## #2 More Ways to Get to Know Your Students

# Getting to Know Your Students

- Mystery Student Bingo
- Me Bags (1<sup>st</sup> Day Homework)
- Student Information Survey
- Multiple Intelligences Survey for Kids



# Mystery Student Bingo

**Mystery Student Bingo**

**Mystery Student Bingo Clues**

Name \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Mystery Student Bingo Clues**

Name \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Mystery Student Bingo Clues**

Name \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Mystery Student Bingo Clues**

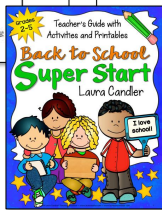
Name \_\_\_\_\_

1. \_\_\_\_\_

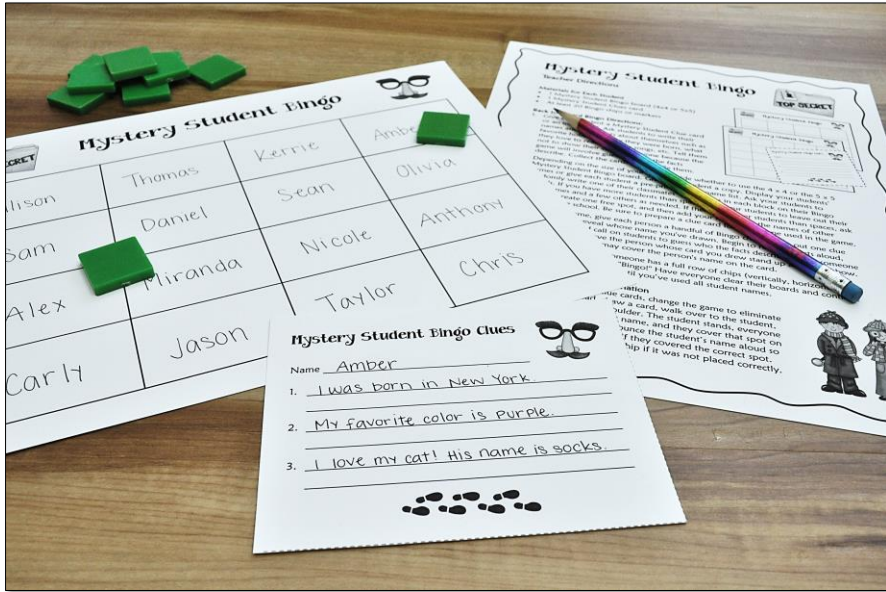
2. \_\_\_\_\_

3. \_\_\_\_\_

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# Mystery Student Bingo

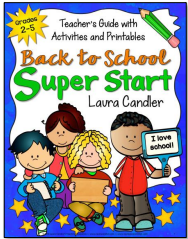


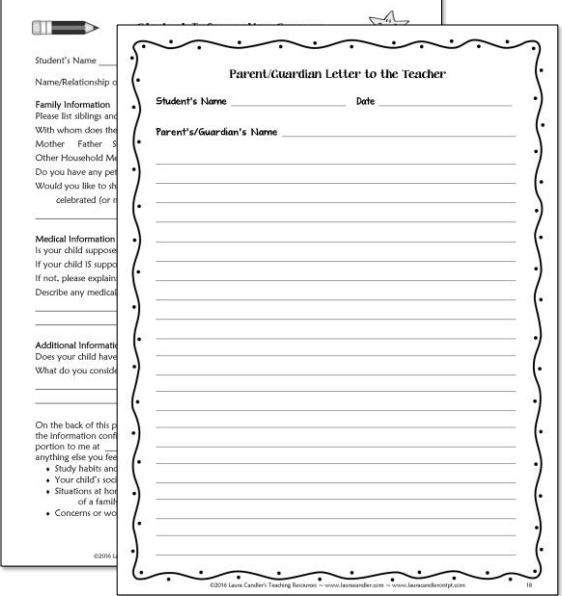
# Me Bags - 1st Day Homework



# Student Information Survey

Basic info on one side; ask parents to write a letter on the back





# Multiple Intelligences Survey

## Multiple Intelligence Survey for Kids

By Laura Candler  
[www.lauracandler.com](http://www.lauracandler.com)


Teaching students about multiple intelligence theory can be very empowering, especially when you administer a survey to help them find out their own strengths. But most online survey tools are too long and complex for kids. So I created the quick and easy classroom version that's on page 3 of this packet along with the example of the completed survey on page 4.

Multiple Intelligence Survey for Kids is a simple activity from Multiple Intelligence Theory for Kids: Step-by-Step Lessons and Ready-to-Use Printables. If you aren't familiar with Howard Gardner's theory, you'll find this ebook to be a good place to start. You can also find more on this topic on the Multiple Intelligences page on Teaching Resources at [www.lauracandler.com/strategies/multipleintelligences.php](http://www.lauracandler.com/strategies/multipleintelligences.php).

Before you use the survey with students, please read the important information on the next page. Multiple Intelligence surveys are can be very powerful when used to identify and celebrate strengths, but I believe that much harm will be done if educators use them as a tool to diagnose weaknesses. Also, remember that this survey is something I created to use with my students. It's not research-based or scientific, so the results should not be over-analyzed.

Because the survey can be a bit confusing to use, I created a video to explain exactly how to administer it to students as well as some cautionary words about what to do with the results. Please watch the video before using the materials in this freebie with your student. You can watch the video directly from the Multiple Intelligences page on Teaching Resources at [www.lauracandler.com/strategies/multipleintelligences.php](http://www.lauracandler.com/strategies/multipleintelligences.php) or on YouTube at <http://youtu.be/2UjN1EpcGms>.

You'll notice that my Multiple Intelligence Theory for Kids is a little different in the video you see on this page. That's because I recently updated the book and yet recorded a new video. After you watch the video, please watch the video yourself. This will help you see the best way to present the survey to students, and you'll learn about their own strengths, as well.



## Getting to Know You Survey

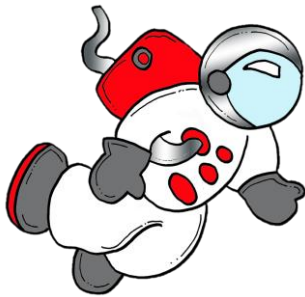
Name \_\_\_\_\_

**Directions:**  
Fold the paper on the dark vertical line so that the eight columns on the right are folded back. Then read each statement below. Rate each statement from 0 to 5 according to how well the description fits you (0 = Not at All to 5 = Very True). Next unfold the paper and transfer each number over to the outlined block on the same row. Finally, add the numbers in each column to find the total score for each multiple intelligence area. The highest possible score in one area is 15. How many ways are you smart?

**Which of the following are true about you? 0-5**

|   | Naturalist | Mathematical-Logical | Verbal-Linguistic | Visual-Spatial | Bodily-Kinesthetic | Interpersonal | Intrapersonal |
|---|------------|----------------------|-------------------|----------------|--------------------|---------------|---------------|
| I enjoy singing and listening to music.                       |            |                      |                   |                |                    |               |               |
| I love crossword puzzles and other word games.                |            |                      |                   |                |                    |               |               |
| I like spending time by myself.                               |            |                      |                   |                |                    |               |               |
| Charts, maps, and graphic organizers help me learn.           |            |                      |                   |                |                    |               |               |
| I learn best when I can talk over a new idea.                 |            |                      |                   |                |                    |               |               |
| I enjoy art, photography, or doing craft projects.            |            |                      |                   |                |                    |               |               |
| I often listen to music in my free time.                      |            |                      |                   |                |                    |               |               |
| I get along well with different types of people.              |            |                      |                   |                |                    |               |               |
| I often think about my goals and dreams for the future.       |            |                      |                   |                |                    |               |               |
| I enjoy studying about the earth and nature.                  |            |                      |                   |                |                    |               |               |
| I like playing with my pets and other animals.                |            |                      |                   |                |                    |               |               |
| Activities that involve acting or moving are fun for me.      |            |                      |                   |                |                    |               |               |
| Maths are usually easy for me.                                |            |                      |                   |                |                    |               |               |
| I can think of many math ideas easily.                        |            |                      |                   |                |                    |               |               |
| I can play a musical instrument (or would like to).           |            |                      |                   |                |                    |               |               |
| I like physical activities like sports or dancing.            |            |                      |                   |                |                    |               |               |
| Maths involving numbers and logic are easy for me.            |            |                      |                   |                |                    |               |               |
| My learning style is by doing hands-on activities.            |            |                      |                   |                |                    |               |               |
| I like drawing, or designing on the computer.                 |            |                      |                   |                |                    |               |               |
| I like working without being asked.                           |            |                      |                   |                |                    |               |               |
| I can identify all types of weather.                          |            |                      |                   |                |                    |               |               |
| I like solving a difficult math problem.                      |            |                      |                   |                |                    |               |               |
| It is important to me to think over ideas to solve a problem. |            |                      |                   |                |                    |               |               |
| I like to do something new every day.                         |            |                      |                   |                |                    |               |               |
| <b>Totals</b> →   |            |                      |                   |                |                    |               |               |

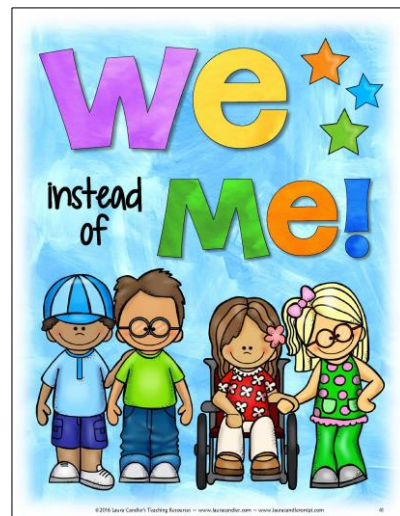
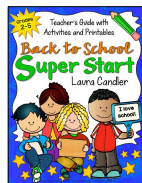
# On Your Flight Path



## #1 Teaching Kids How to Work Together

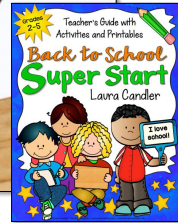
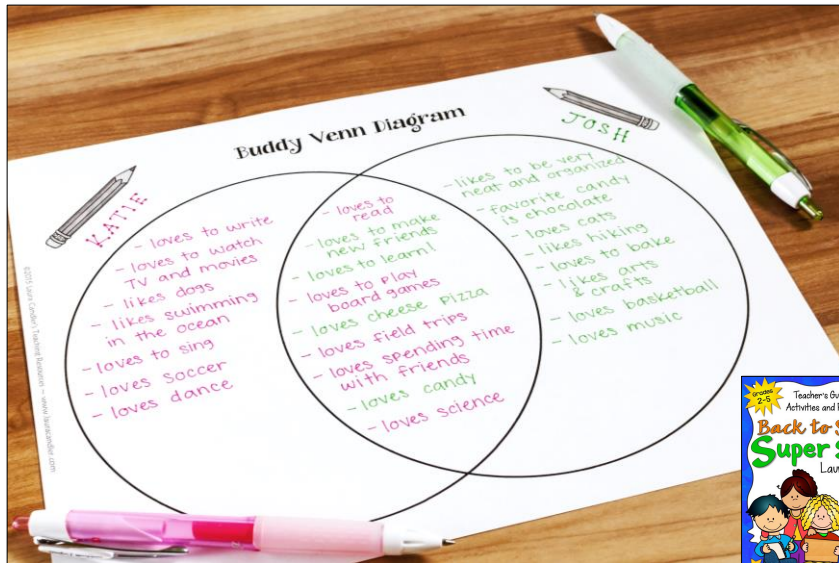
## Introducing Cooperative Learning “We Instead of Me”

- Discuss the importance of learning to work with others
- Always give clear and specific directions






## Partner Work Before Team Work



## Teaching Social Skills

**Working Together Skills**

**Encouraging Others**

| Looks Like                                  | Sounds Like    |
|--|---|
| <ul style="list-style-type: none"> <li>• Thumbs up</li> <li>• Smiling</li> <li>• Nodding</li> <li>• Eyes on speaker</li> </ul> | <ul style="list-style-type: none"> <li>• You can do it!</li> <li>• Don't give up!</li> <li>• I like the way you...</li> <li>• You are so good at ...</li> <li>• Way to go!</li> <li>• Don't worry about missing that one - you'll get it next time!</li> <li>• Think it over carefully and I know you can figure out the answer.</li> </ul> |

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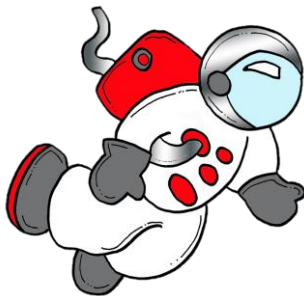
- Teach one social skill at a time.
- Brainstorm what it looks like and sounds like.
- Have students do an activity where they can practice using the skill.

## Teach & Model Discussion Skills

Teach your students how to connect their ideas to other's ideas during team discussions.



## On Your Flight Path

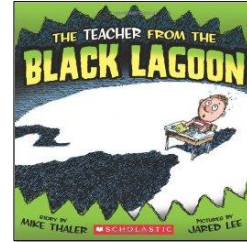
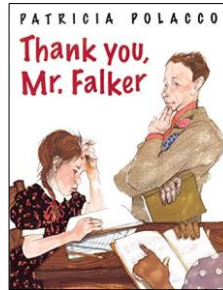
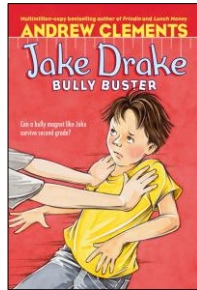


#2  
Getting  
Started with  
Academics



## Getting Started in Reading

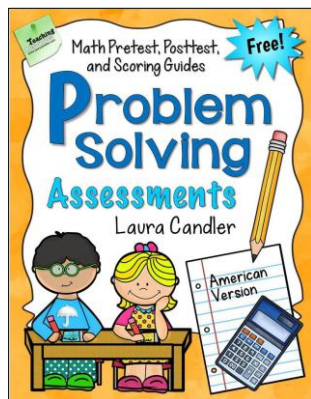
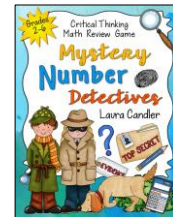
- Read aloud and discuss great books



- Teach kids how to choose “just-right” books, and provide time for independent reading & conferences

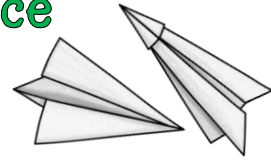
## Getting Started in Math

- Problem Solving Assessments
- Hands-on Place Value Intro
- Mystery Number Detectives



## Getting Started in Science

- Fun Science Demo or Experiment
- Introduce Science Safety Guidelines
- STEM Challenge Lesson: Building a Newspaper Tower



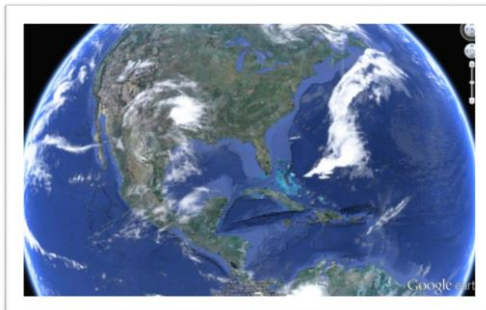
Will building a tower with newspaper really benefit my students?



Free!

## Getting Started in Social Studies

- Classroom Bill of Rights
- People and Places to Know Cards
- Google Earth on the Smartboard



Free!

| People and Places to Know                    |   |
|--|---|
| What is the name of our state?               | What is the name of our state's capital city? |
| Who is our governor?                         | What is the full name of our country?         |
| Where is the capital of our country located? | Who is our President?                         |
| What countries border our country?           | What is the name of our city?                 |
| Who is our mayor?                            | What is the name of our county?               |

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## Getting Started in Spelling

- Spell classmates' first names
- Spell number word names
- Word Wall Games



## Getting Started in Writing

- All About You Letters
- Bio Poems and Buddy Bio Poems



## Prelaunch ▶ Lift Off! ▶ Flight Path

The collage features five handouts with various educational prompts and icons:

- Looking Back and Looking Ahead:** Includes a magnifying glass icon and the prompt "Why create a classroom handbook? What goes in it?"
- Getting Started with Academic Content:** Includes icons for Reading, Math, Science, and Social Studies, with a prompt "Getting Started with Academic Content".
- Webinar Notes:** Includes a heart icon and a date field. Prompts include "What would your dream class look like, sound like, and feel like?" and "What are 3 phases of a successful school year launch?".
- How to Introduce Cooperative Learning:** Includes an icon of a group of children and the prompt "How to Introduce Cooperative Learning".
- Know Your Students:** Includes a rocket icon and the prompt "Know Your Students".

## How to Make Your Dream a Reality

**Envision** the best year ever.

**Evaluate** your current beliefs.

**Adopt** only empowering beliefs.

**Communicate** your beliefs.

**Create** a classroom environment that is aligned with your beliefs.

**Celebrate** every success!

# Fueling Up



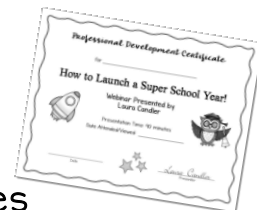
**Time-Saving  
Resources to  
Keep You from  
Burning Out!**

## How to Launch a Super School Year Webinar Pack

(Available on TpT now)



- HD Quality Recording (Includes video replay to download for offline viewing)
- PDF handouts of webinar slides
- Webinar notes handouts
- Editable PD certificate
- Easy access to all webinar freebies





# Another New Free Webinar!

Laura Candler presents

## MI Theory, Mindset, & Motivation

Teaching Kids to Become  
**LIFELONG LEARNERS**



Free Webinar August 10, 2016 @ 8:30 pm EDT

St



### Back to School Freebies and Blog Posts

#### Back to School Freebies - Classroom Management

- Webinar Notes Pages
- Class Handbook Sample Pages
- Class Handbook Cover Freebie
- Free School Year Calendar (Non-editable version)
- Team Stop Signs
- Behavior Reflections Form
- Tips for Hosting a Parent Night
- How to Earn 10,000 Scholastic Bonus Points (Will be updated for 2016 soon!)
- Paper Drop Organizational System
- Classroom Economy System



#### Back to School Freebies with Academic Content

- Bio Poems Made Easy
- Problem Solving Assessments - American or International
- Tips for Teaching with Math Games
- Graphing Oral Fluency Freebie
- Calculator Quiz Freebie

#### Related Blog Posts and Resources

- How to Launch a Stellar School Year
- Make Self-Fulfilling Prophecy Work for You
- How to Create a Class Handbook That Rocks!
- 8 Strategies to Motivate Kids to Love Problem Solving
- STEM Activity Freebie - Basketball Tower Challenge

## School Year Super Start Facebook Group

A place to discuss classroom management, first day activities, content-area lessons, and any other back-to-school topics.





## How to Join the FB Group

This page has changed from the original webinar, because I recently changed the purchase requirements.

1. Purchase one of the eligible product options shown on the next page.
2. Email your purchase receipt(s) to me at [superstart@lauracandler.com](mailto:superstart@lauracandler.com).
3. Click the Join button in the School Year Super Start Facebook Group.
4. Fill out the Google Doc Form to provide me with your contact info.

How to Launch a Super School Year Webinar Slide Handouts

### Purchase Options for Facebook Group Membership



**Option #1**

Back to School Super Start Basic Bundle (5 items)



**Option #2**

Back to School Mega Bundle (12 items)



**Option #3**

Back to School Super Start book AND the webinar pack (2 items)

## Back to School Super Start

85 pages of Forms, Activities, and Printables





★ ★ ★

### Back to School Super Start


by Laura Candler

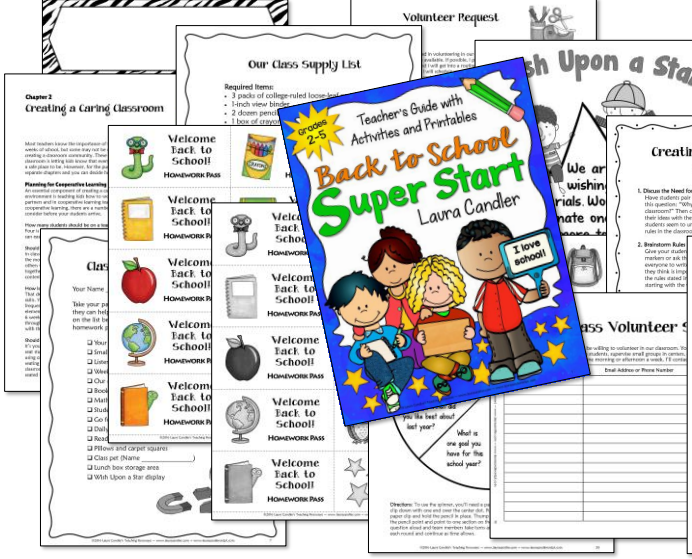
|   |    |
|---|----|
| Overview .....                                      | 3  |
| Chapter 1 - Connecting with Parents .....           | 4  |
| • Teacher Information .....                         | 4  |
| • Scavenger Hunt .....                              | 7  |
| • Email Request Form .....                          | 9  |
| • Volunteer Forms .....                             | 10 |
| • Classroom Supply Lists .....                      | 12 |
| • Wish Upon a Star .....                            | 14 |
| • Student Information Survey .....                  | 17 |
| Chapter 2 - Creating a Caring Classroom .....       | 20 |
| • Teaching Suggestions .....                        | 20 |
| • Seating Options .....                             | 26 |
| • Team Table Numbers .....                          | 27 |
| • Name Plates for Desks .....                       | 31 |
| • All About You Printables .....                    | 34 |
| • Believe in Yourself Posters .....                 | 37 |
| • We Instead of Me Posters .....                    | 39 |
| • Team Formation Cards .....                        | 43 |
| • Social Skills Chart .....                         | 44 |
| • First Day Reflections .....                       | 46 |
| Chapter 3 - Class Building and Team Building .....  | 47 |
| • Teaching Suggestions .....                        | 47 |
| • Names to Know .....                               | 52 |
| • Mystery Student Bingo .....                       | 53 |
| • Me Bag Directions .....                           | 57 |
| • Buddy Venn Diagram .....                          | 58 |
| • Back to School Team Talk Spinner .....            | 59 |
| Chapter 4 - Establishing Rules and Procedures ..... | 60 |
| • Teaching Suggestions .....                        | 60 |
| • Go for Green Spotlight System Overview .....      | 64 |
| • Creating Classroom Rules .....                    | 65 |
| • Daily Homework Posters .....                      | 69 |
| • Weekly Homework Chart .....                       | 79 |
| • Homework Passes .....                             | 81 |
| • School Bus Safety Printables .....                | 85 |

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# Back to School Super Start

85 pages of Forms, Activities, and Printables





### Student Information Survey

Student's Name \_\_\_\_\_ (Initials if not)

Name/Address of Person Completing Survey \_\_\_\_\_

Grade Information  
 Please list all ages and ages \_\_\_\_\_  
 With whom does the student best (check all that apply):  
 Mother Father Stepfather Stepmother Grandmother Grandfather Aunt Uncle  
 Other (please list below) \_\_\_\_\_  
 Do you have any pets at home? (please list below) \_\_\_\_\_  
 Would you like to share information regarding the child's religious background and/or beliefs (selected by our website)? \_\_\_\_\_

Medical Information  
 If there are allergies to anything please list the medication used (include if your child is opposed to wearing glasses, will be or be have them at school) \_\_\_\_\_  
 If so, please explain \_\_\_\_\_  
 Describe any medical/physical conditions and food restrictions to alertify your child's teacher \_\_\_\_\_

Additional Information  
 Does your child have limited vision at home? Yes No  
 What do you consider to be your child's strengths and areas for improvement? \_\_\_\_\_


---

### All About YOU!

I want to know all about you! Please write me a letter to tell me about yourself. Take out a clean sheet of lined paper and write at least one full paragraph. You can include any of the following topics:

- your favorite foods, hobbies, books, TV shows, etc.
- what job or career you hope to have in the future
- why your best friends are and why
- what you did this summer
- how you feel about coming back to school
- what you would like to learn this year
- anything else you would like to share with me

Put today's date in the upper right hand corner of your paper. Then start your letter with a greeting. Write at least one full paragraph in the body. Be sure to sign your letter at the end!



# Back to School Super Start Bundle









# Back to School Mega Pack

Includes all 5 products in the basic pack plus 7 more!



~~\$62.00~~ value

Bundle Discount

**20% Off**

**\$49.50**

**BACK TO SCHOOL MEGA BUNDLE**

**LAURA CANDLER**

# Super School Year Webinar Freebies

[www.lauracandler.com/webinars/back2school](http://www.lauracandler.com/webinars/back2school)



The screenshot shows a website layout with a navigation bar including 'File Cabinet', 'Strategies', 'My Products', 'Training', and 'My Blog'. A search bar is present with the text 'Looking for something? Enter Text Search'. A green arrow points to the URL. Below the navigation, there are three main content areas: a text block about webinar resources, a 'Webinar Resources How to Launch a Super School Year' graphic, and a 'Great Resources!' section featuring 'Is it a multiple of 5?' and 'Mystery Number Detectives Game'.

Teaching Resources  
www.lauracandler.com

File Cabinet Strategies My Products Training My Blog

About | FAQ | Contact

Looking for something?  
Enter Text Search

Webinar Resources and Freebies for  
**How to Launch a Super School Year**  
presented by Laura Candler

Thanks for watching my webinar **How to Launch a Super School Year!** This page includes the freebies and other resources I mentioned during the live webinar. If you're interested in obtaining a **professional development certificate**, you'll find that information [here](#).

Looking for information about how to join the **School Year Super Start Facebook Group**? Click [here](#) to read the details!

.....

**Back to School Mega Bundle - 20% off (Bundle Discount)**

The products in the **Back to School Mega Bundle** would cost over \$62 if purchased individually, so the bundle price of \$49.50 is a 20% savings!

Great Resources!

Is it a multiple of 5?

Mystery Number Detectives Game

Create Your Own  
**Word Wall Cards**

# Super School Year Webinar Resources

[www.lauracandler.com/webinars/back2school](http://www.lauracandler.com/webinars/back2school)



The screenshot shows a detailed list of items included in the 'Back to School Mega Bundle'. A green arrow points to the list. To the right is a collage of the bundle's products, including a calendar, bio poems, classroom management guides, and various educational cards.

**Back to School Mega Bundle - 20% off (Bundle Discount)**

The products in the **Back to School Mega Bundle** would cost over \$62 if purchased individually, so the bundle price of \$49.50 is a 20% savings!

Here's exactly what's inside this bundle:

- **Back to School Super Start**
- **Create Your Own Class Handbook (Editable)**
- **Go for Green Classroom Management**
- **School Year Calendar (Editable)**
- **Multiple Intelligence Theory for Kids**
- **Classroom Goal Setting Teacher's Guide**
- **Discussion Connections**
- **Tracking My Goals Student Journal**
- **Buddy Bio Poems Writing Lesson**
- **Create Your Own Word Wall Cards (Editable)**
- **How to Launch a Super School Year Webinar Pack**  
This item includes an editable **How to Launch a Super School Year Webinar PD Certificate**, PDF handouts of the slides, and a downloadable video of the replay.
- **MI Theory, Mindset, and Motivation Webinar Pack**  
This new item will be created within a few days of the **MI Theory, Mindset, and Motivation Live Webinar**. It will include an editable professional development certificate, PDF handouts of the slides, and a downloadable video of the replay. [Register HERE for the live webinar!](#)

Click the links to check out each product in the bundle.

**BACK TO SCHOOL MEGA BUNDLE**

LAURA CANDLER

## Back to School Mega Bundle Savings



**20% Off**  
(Bundle Discount)



[www.lauracandler.com/webinars/back2school](http://www.lauracandler.com/webinars/back2school)

Here's What's Inside!

**Q&A**

- Back to School Super Start
- Create Your Own Class Handbook (Editable)
- Go for Green Classroom Management
- School Year Calendar (Editable)
- Buddy Bio Poems Writing Lesson
- Create Your Own Word Wall Cards (Editable)
- Discussion Connections
- Multiple Intelligence Theory for Kids
- Classroom Goal Setting Teacher's Guide
- Tracking My Goals Student Journal
- How to Launch a Super School Year Webinar Pack
- MI Theory, Mindset, and Motivation Webinar Pack

