

Name _____

September 17-20



Literacy Menu

Literacy Objectives:

- Spell and pronounce words containing “i” before “y” in the final syllable
- Identify nonfiction text structures
- Choose appropriate graphic organizers according to text structure
- Develop fluency when reading nonfiction
- Deepen understanding of vocabulary related to weathering and erosion

Required Activities

- Complete Vocabulary Foldable using weathering and erosion terms (weathering, erosion, deposition, delta, runoff)
- Read *National Geographic* magazine and complete the back page and both sides of the National Geographic worksheet (**Is That a Fact?** and **Details, Details**)
- Play Spelling Tic-Tac-Toe
- Write an imaginative letter using at least 8 of your spelling words
- Read newspaper and cut out at least **2** examples of different text structures; glue title and most of article on plain white paper and label with type of text structure; *save examples in your Literacy Log and share with class on Friday*
- Complete Graphic Organizer Game (both rounds)

Optional Activities

- Go to Media Center and check out a book
- Play Weathering and Erosion Four in a Row
- Read Self-selected Reading book
- Collect ideas for personal spelling words (list on back of Literacy Log)

Friday Reflections

What did you accomplish this week? What was your favorite activity? Which activity was most helpful? Was there anything you did not enjoy? Reflect on your week.
