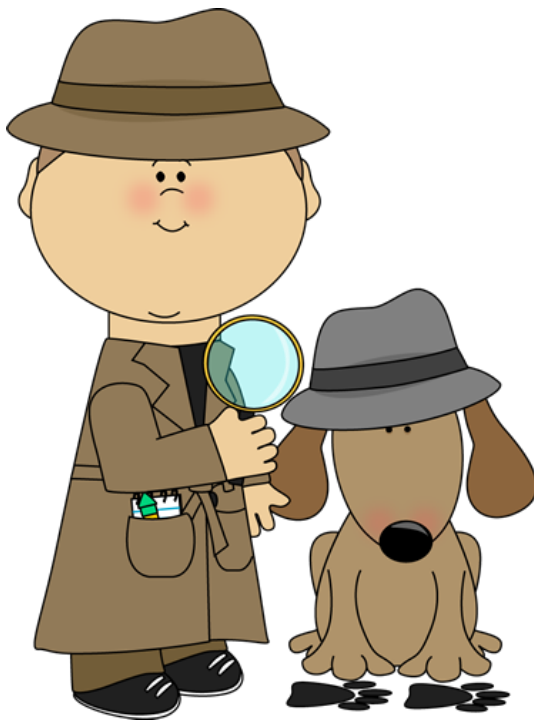




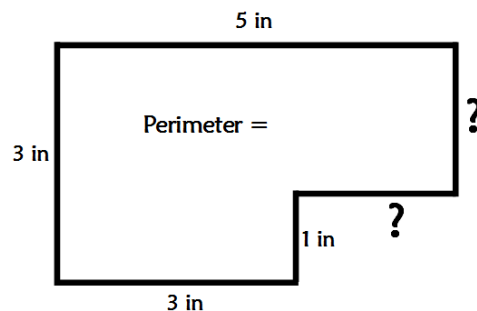
**Common Core
Aligned**



Mystery Perimeters



**Finding
Unknown
Side Lengths**

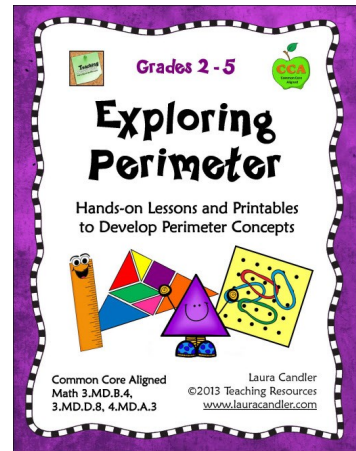


**Math Content
3.MD.D.8**

Laura Candler
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Mystery Perimeters

The Mystery Perimeters lesson is a sample from my complete ebook, *Exploring Perimeter*. All of the lessons in that book follow the same format with a detailed teacher information page followed by ready-to-use printables and activity pages. This lesson uses inches for measurement, but the complete lesson in *Exploring Perimeter* also includes a metric variation that uses centimeters. Mystery Perimeters is Common Core Aligned for 3rd grade, and it also makes a great review for grades 4 and 5, especially for those students who need a concrete, hands-on lesson to understand how to find unknown polygon side lengths. To preview the entire book, click the cover to visit my TeachersPayTeachers store. I hope you enjoy it! ~ Laura Candler



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Exploring Perimeter

Mystery Perimeters

CCSS 3.MD.D.8

Targeted Skill

Determining the lengths of unlabeled sides of irregular polygons in order to calculate perimeter

Overview

The Mystery Perimeters lesson involves using logical reasoning and/or measurement to find out the lengths of irregular polygons.

Directions

1. Start with the **Mystery Perimeters Demo** and display it on an interactive whiteboard or overhead projector. Read the information at the top and ask students how they might be able to figure out the lengths of the missing sides. Depending on your students, they may need to use square tiles or an inch grid overlay to figure it out. (Create a transparent overlay using the pattern on page 8.) Others may see that you can divide the irregular shape into two rectangles and use logical reasoning to find the lengths of the missing sides.
2. To check answers, display the **Mystery Perimeters Demo Answers**. Allow time to discuss various strategies for solving the problem.
3. Assign the **Mystery Perimeters** worksheet on page 6 or 7. The copy with the grid is helpful when students are having difficulty with the concept. You can also them to work with a partner and discuss strategies.



Materials

- Mystery Perimeter Demos (plain and with the grid)
- Transparent grid overlay (p. 8)
- Square inch tiles
- Rulers
- Mystery Perimeters worksheet (p 6 or 7)

The image shows two worksheets. The left one is titled 'Mystery Perimeters Demo' and features two irregular polygons on a grid. The top polygon has a top side of 5 in, a left side of 2 in, a bottom-left side of 3 in, a bottom-right side of 1 in, and a right side of 1 in. The bottom polygon has a top side of 5 in, a left side of 2 in, a bottom-left side of 1 in, a bottom-right side of 2 in, and a right side of 1 in. The right one is titled 'Mystery Perimeters Demo Answers' and shows the same polygons with their perimeters calculated: 14 in for the top one and 16 in for the bottom one.

Laura's Tips



Finding the missing lengths of sides of irregular polygons is very challenging. Start with the inch version of this activity because it's much easier than the centimeter version. Most elementary students will need to use manipulatives to figure out the lengths of each side. Remind them that they can use their rulers to measure each side, too.

Supporting Activity

Floor Tile Perimeters - Use square floor tiles to teach perimeter. Create a large irregular polygon made of 2 rectangles like the ones in this lesson. Mark the dimensions of a few of the sides using the length of one tile as a unit. Show the polygon to your students and ask them to figure out the missing lengths. Place polygon on the floor and line up with the tiles to check.

Mystery Perimeters Answers

- #1 - $S = 2$ in and 3 in, $P = 18$ in
- #2 - $S = 4$ in and 4 in, $P = 20$ in

Mystery Perimeters Demo

Detective Dianne discovered the sketches below and needs to find the perimeter of each polygon. However, some of the dimensions are not labeled. Can you help her find the missing dimensions? You may use logical reasoning or manipulatives such as a ruler or square inch tiles to help you solve the mystery. Then calculate the total perimeter of each polygon and write it in the center of the shape.



5 in

2 in

Perimeter = _____

?

3 in

1 in

?

5 in

2 in

Perimeter = _____

?

?

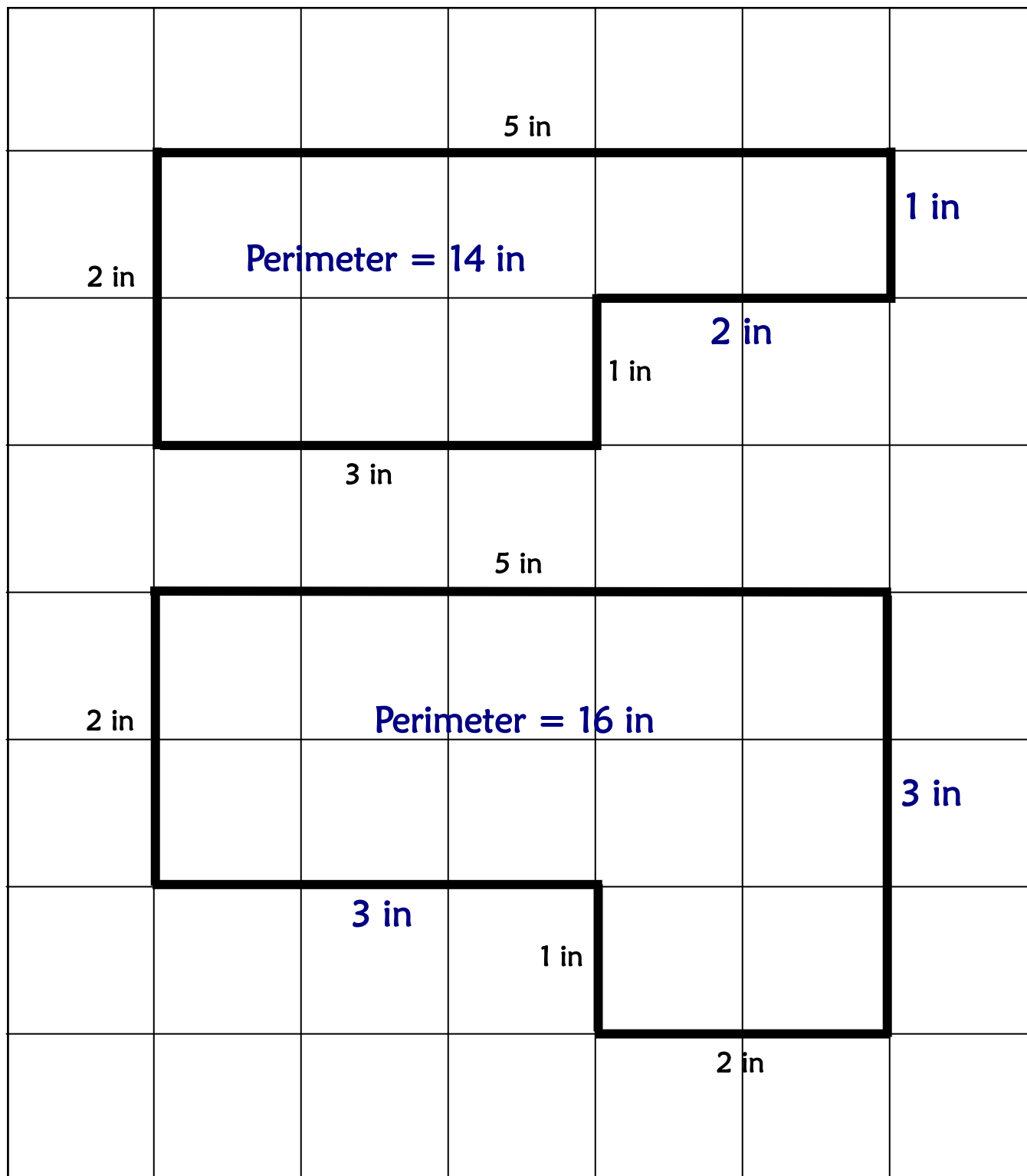
1 in

?

2 in

Mystery Perimeters Demo Answers

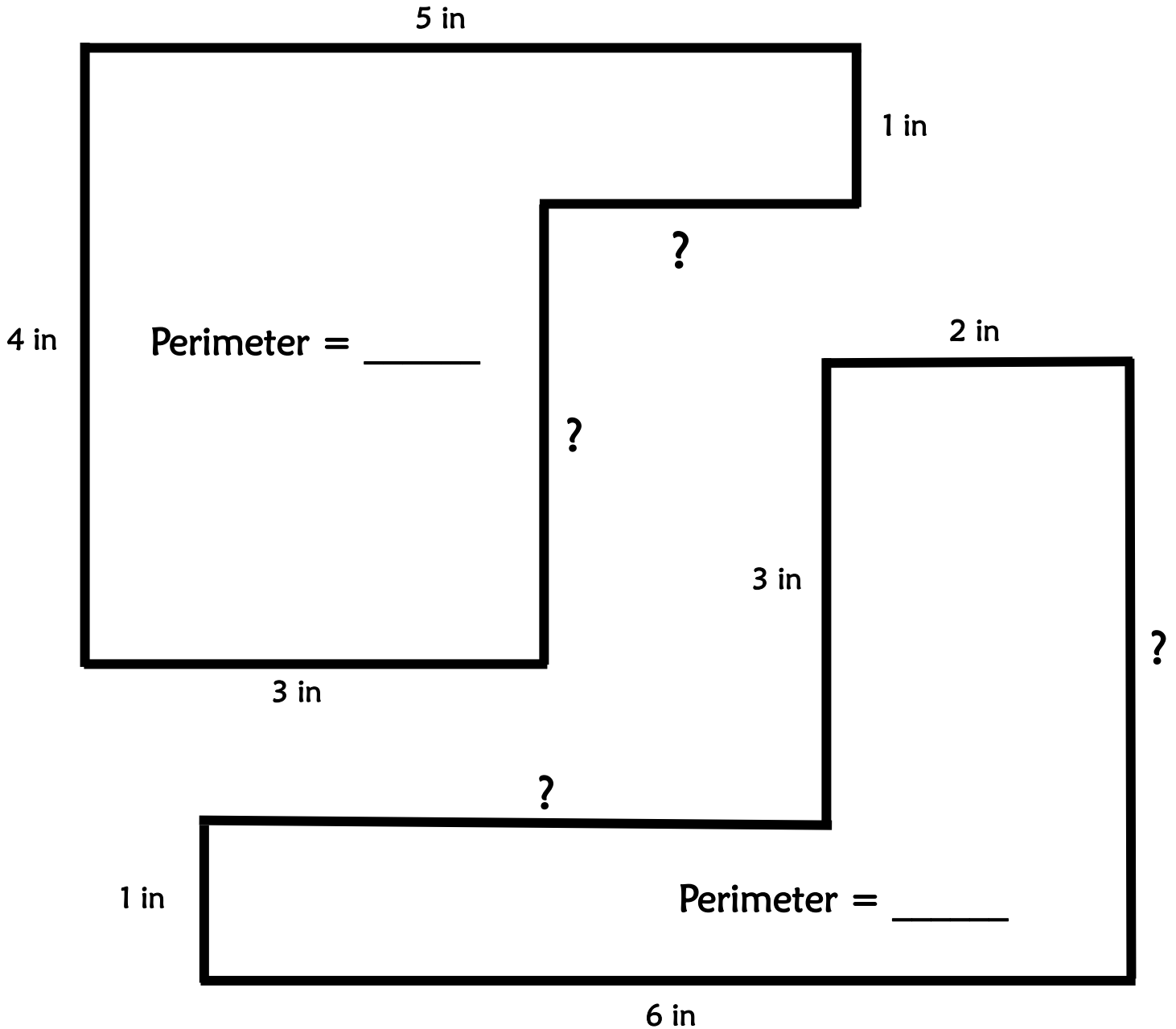
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Mystery Perimeters

Name _____

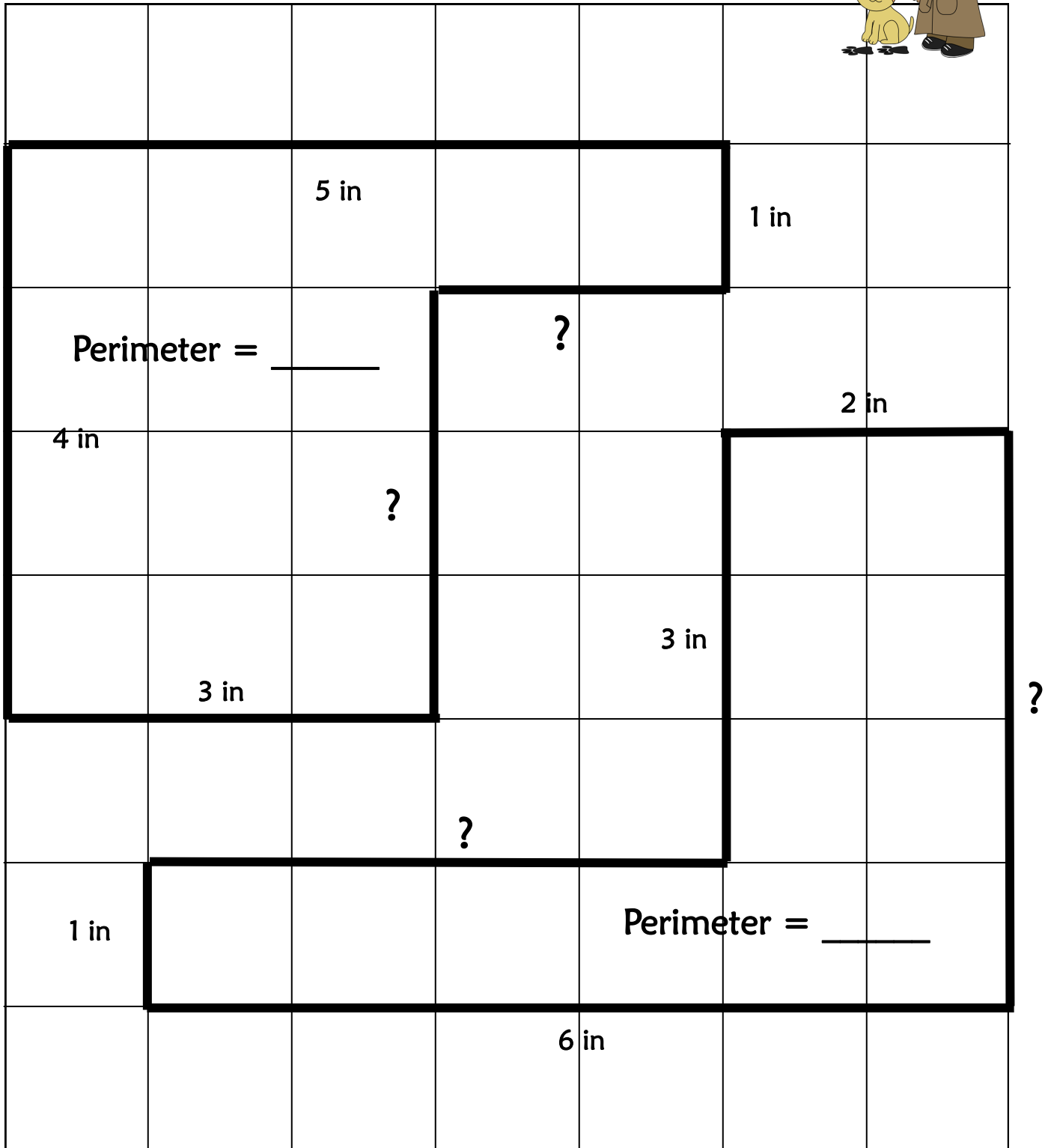
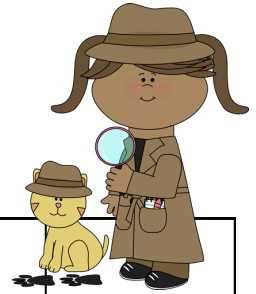
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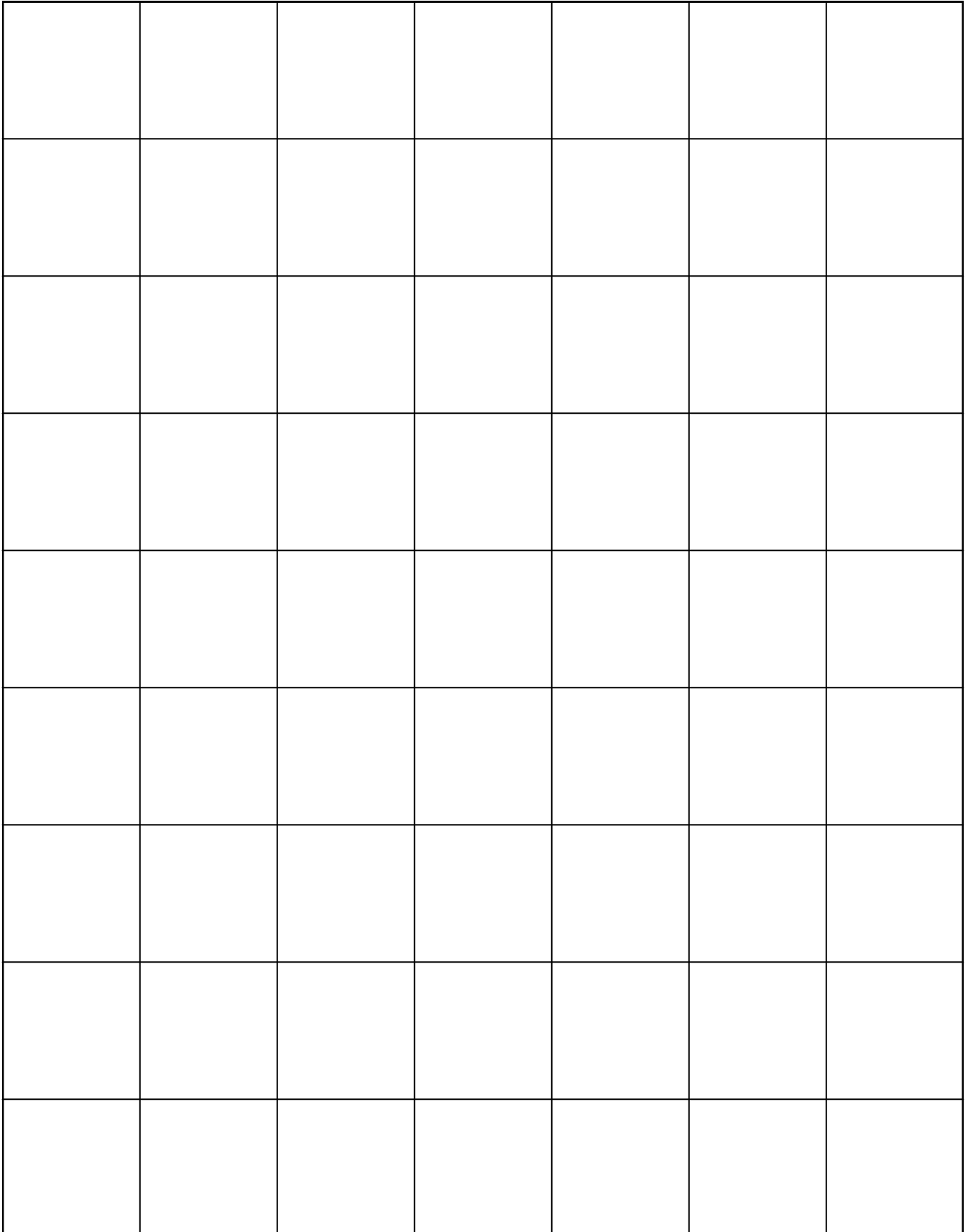
Mystery Perimeters

Name _____

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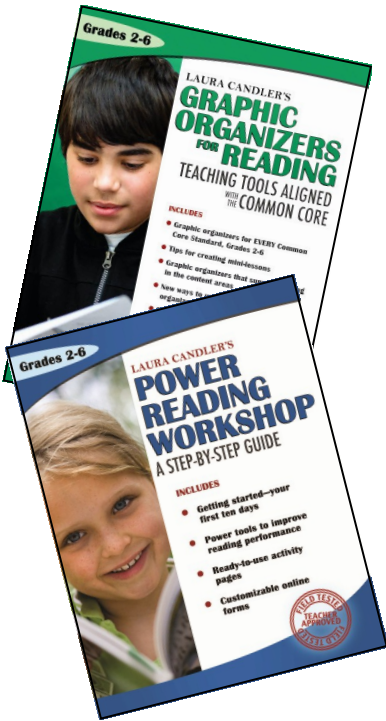


Inch Grid



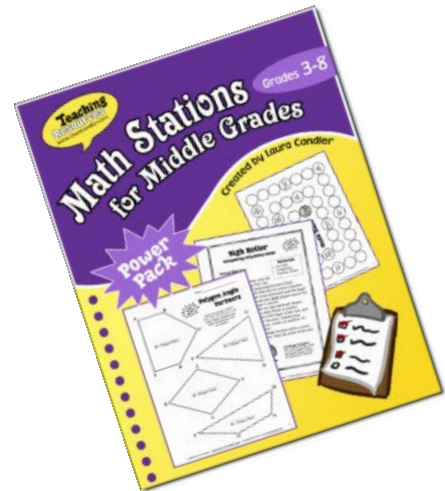
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Character Bio Reports

Analyzing Character Traits

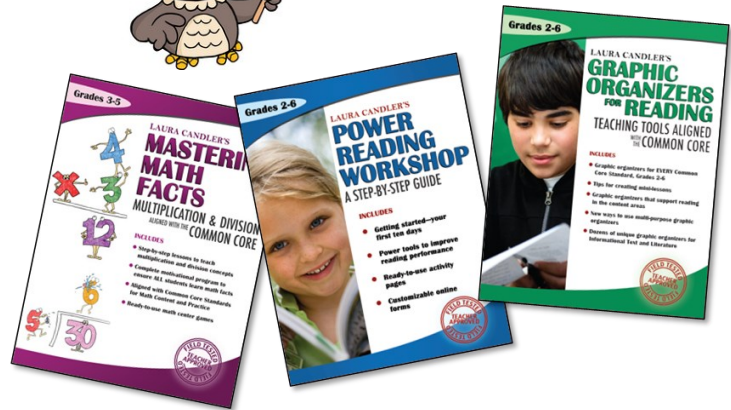
Powerful Poetry Combo

Plural Noun Showdown

Sentence Go Round

Writing Powerful Poetry

Customary Measurement
Conversions



Geometry: Exploring the Basics

Math Stations for Middle Grades (3-8)

Polygon Explorations

Talking Sticks Discussions (CCSS Aligned)

Teaching Multiple Intelligence Theory

Place Value Spinner Games

Fraction Spinner Games

Simplify and Snap Fraction Game

Order of Operations Bingo

Seasonal
Teaching Packs

October

November

December

January

February (Free!)

March

April

