

Water in the Air?



Materials

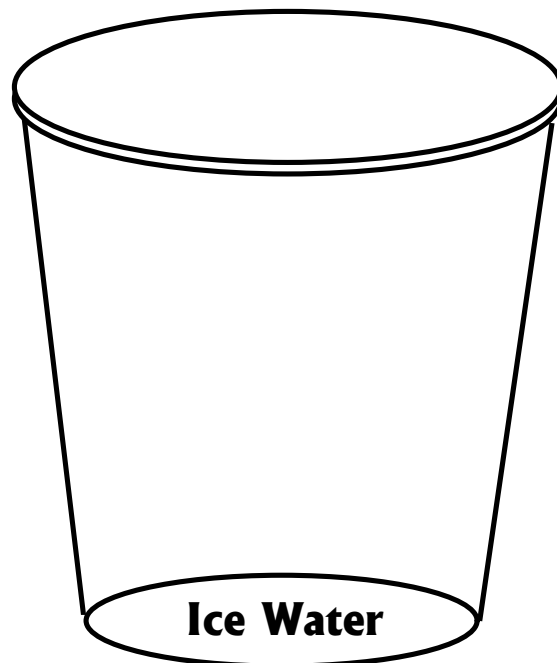
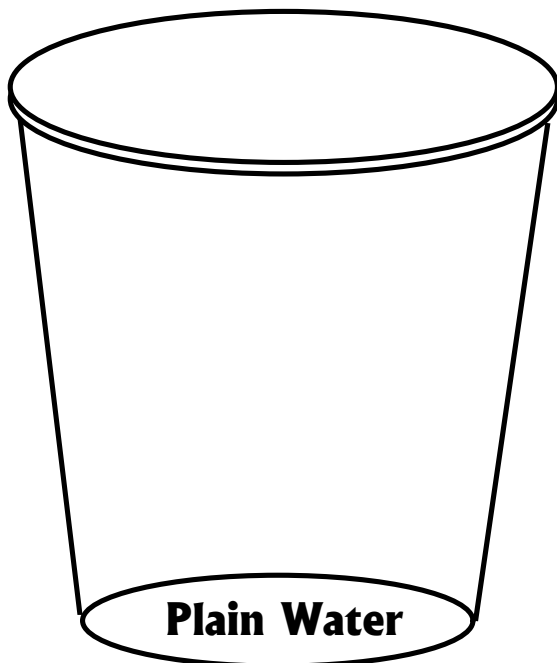
Tray or plastic plate
Two 9 oz. clear cups
Water (colored with food coloring)
Ice
Spoon or ice scoop

Roles

Reporter
Recorder
Materials Manager
Leader

Directions

1. The Materials Manager asks the teacher for two half full cups of colored water for their team and puts a scoop of ice in one of the cups.
2. The Leader begins the activity by asking the team members to observe the glasses of water for 3 minutes. The team discusses their observations of both glasses as the Recorder records the observations on each glass below.
3. The Leader leads a discussion about what happened in the experiment and ask the team to discuss the question Is there water in the air?
4. The Recorder writes the ideas of the team members
5. The Reporter shares the results of the experiment with the class.



Is there water in the air? Explain your answer: _____
